

FSB Course Catalog

"Take My yoke upon you, and learn of Me." Matthew 11:29

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LETTER FROM THE PRESIDENT

Dear Prospective Student,

As pastors and other Christian leaders look for schools they can recommend, or as future students go through the process of searching for the "right" school to attend, several questions are asked such as, "What does this institution stand for" and "What are the school's distinctives?"

What is Frontier School of the Bible all about? The following are FSB distinctives.

We believe...

- The Bible and doctrine are foundational and essential to the Christian life.
- Salvation is by grace alone, through faith alone, in Christ alone; nothing more, nothing less, nothing else.
- Teaching God's Word and loving people are keys in ministry.
- It is essential to instill in students the importance of taking obedient steps of faith.
- Education, talents, and gifts have their place but will not carry a person in ministry; humility and a dependence on God will.
- The ministry is not a profession; it is a calling and privilege.
- A high emphasis on expository preaching is of great importance in the training of pastors.
- Every student is important. Therefore, faculty and staff are encouraged to be involved in the lives of students through activities, fellowship at mealtimes, and prayer/discipleship groups. We seek to have a family atmosphere at FSB.
- Practical ministry experience is a tremendous asset in the classroom. Therefore, every faculty member comes to FSB with full-time ministry experience.
- We believe it is important for students who are going into ministry to graduate without school debt, so we make every effort to keep costs down. To that end, every faculty and staff member at Frontier serves as a missionary.

The school motto, taken from Matthew 11:29, is an invitation to become a disciple of the Lord and "learn" of Him. Frontier School of the Bible is a unique school in a unique setting that provides a wonderful place to take His yoke and prepare for life and ministry.

Yours in Christ,

Nelson Miles, President

GENERAL INFORMATION

This catalog contains current information regarding admissions, requirements, regulations, fees, and offered courses. Frontier School of the Bible reserves the right to withdraw a course, change tuition, room and board, and other fees, change the calendar and rules regarding admission and graduation requirements, and change any other regulations affecting the student body. Changes shall become effective whenever necessary and apply not only to prospective students but also to those who are enrolled in the school at that time.

Frontier School of the Bible has never applied for regional accreditation. We have chosen not to pursue accreditation for the following reasons:

- We believe it is important to maintain self-government in academic policies, social policies, financial policies, philosophy, doctrinal position, faculty issues, and board of director issues.
- We seek to keep expenses low so that more individuals can afford quality training for life and ministry. Accreditation creates a significant increase in costs.
- As a technical training institution, it is our desire to internally strive for and define excellence in education.
- In our experience, the vast majorities of ministry-oriented organizations are mainly concerned with the spiritual life and firm grasp of the Scriptures on the part of the graduate.
- For graduates needing further education in fields FSB does not provide, various Christian colleges and universities accept our credits.

It is the practice of Frontier School of the Bible, and other institutes and colleges, to accept or reject credits based on their own institutional criteria regardless of whether or not the particular school transferring credit is accredited. If a student desires to transfer to another institution at any point in time, it is the student's responsibility to confirm whether or not credits will be accepted by another college of the student's choice.

Frontier School of the Bible is a Bible Institute and not a liberal arts college. As a technical school, it is designed to give the student a high quality Bible college/seminary type education to equip them for life and ministry. Its program is intended to be an end in itself and not a stepping stone to graduate school.

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While every effort has been made to ensure the accuracy of the information and listings contained herein, Frontier School of the Bible and the catalog writers assume no liability for errors or omissions. Changes that are brought to our attention will be appreciated and used in the next edition.

For more information about the college, please contact:

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OUR BACKGROUND

HISTORICAL SKETCH

On September 5, 1967, Frontier School of the Bible first opened its doors for the first time! The co-founders, Rev. Richard LeBar and Rev. Dan Johnson, had a burden for a school in the state of Wyoming which would be strictly a Bible Institute. They had a vision for what the Lord could do in and through such a training center, with strong emphasis on the Word of God. This purpose continues today.

The campus includes a dining hall and kitchen, classroom buildings, bookstore, student center, chapel, and administration building, which houses Frontier's library and offices. For housing, the school has several dormitories, apartment buildings for married students, guest accommodations, and several houses for staff and married students.

LOCATION

Frontier School of the Bible is situated in the heart of LaGrange, Wyoming, a cattle town along the old Texas Trail. With a population of around 300, this friendly rural town lies in the southeast corner of Goshen County. LaGrange provides FSB students with a place to get away from many of the distractions of the world and to focus on the Lord in a safe and peaceful place.

The county seat, Torrington, is 35 miles to the north while the state capital, Cheyenne, is located about 55 miles southwest. Scottsbluff, Nebraska, is within easy driving distance, and Denver, Colorado, is 150 miles to the south.

PURPOSE

Frontier School of the Bible exists to train students for life and ministry. It is the aim of Frontier to provide the student with accurate instruction in the Word of God, an academic environment compatible with gaining a thorough knowledge of the Word of God, a social atmosphere that encourages spiritual growth, and the opportunity for Christian service.

PHILOSOPHY OF EDUCATION

Our approach to education at FSB centers on the study of the Bible. We place emphasis on spiritual life, and stress the practical training of the student in Christian service. Rather than focusing on philosophy, criticism, and studies about the Bible, attention is centered on study of the Bible itself. This study coupled with the opportunity to put these truths to work in personal witnessing and in spiritual growth, is designed to produce an evangelistic and missionary spirit as well as an attitude of submission to the Lord. We believe that only God, through knowledge of the Scriptures and submission to the indwelling Holy Spirit, can equip a person for the work He wants them to do. With this in mind, our three-year program is designed to fully prepare an individual for ministry.

PRINCIPLES OF OPERATION

Frontier is a faith-based school, dependent solely on God and the prayerful interest of His own people who envision eternal dividends through investing in the lives of men and women given over to His purposes. Our policy is one of providing full information without solicitation (2 Cor. 9:6–7). Faculty and staff members are dependent upon God for their personal needs.

Frontier School of the Bible is organizationally independent. It is not endowed nor supported by any denomination, institution, or organization. Frontier stands for that which exalts Jesus Christ and against that which encourages the carnal nature.

DOCTRINAL STATEMENT

- We believe the Bible is the Word of God, supernaturally revealed and without error in its original documents, and is the supreme, final authority in faith and life.
 2 Timothy 3:16-17; 2 Peter 1:21; Revelation 22:18-19
- We believe in one God, eternally existing in three persons, Father, Son, and Holy Spirit, co-equal in power and glory, identical in their essential nature, and worthy of precisely the same honor, confidence, obedience and love. Isaiah 45:18; Deuteronomy 6:4; 2 Corinthians 13:14
- We believe Jesus Christ was virgin-born, that He is both true God and true Man, that He died a sacrificial death for our sins and rose bodily from the dead. John 1:1-2, 14, 18; Hebrews 1:8, Isaiah 7:14; 9:6
- We believe man was created innocent, but in sinning he brought spiritual and physical death to himself and all his descendants. We believe the only condition for receiving everlasting life is faith alone in the Lord Jesus Christ, who died a substitutionary death on the cross for the sins of the whole world and rose bodily from the grave. No act of obedience, such as commitment to obey, sorrow for sin, turning from one's sin, baptism or submission to the Lordship of Christ, may be added to, or considered part of faith as a condition for receiving eternal life. This saving transaction between God and the sinner is simply the giving and receiving of a free gift.

Romans 3:23; 4:5; 5:12; Genesis 1:26-27; John 3:16; Acts 16:31; Galatians 2:16; Titus 3:5; Ephesians 2:8-9; Revelation 22:17

- We believe all true believers are sons of God, and that He has made full provision for their spiritual growth, victory, and eternal security through faith in Jesus Christ. Romans 6; 8:1, 35-39; Colossians 2:6-7
- We believe all believers are responsible to walk in separation from all worldly and sinful practices, as well as all religious departures from the truth of God's Word, witnessing by action and words to the saving power of Christ extended to all men. Romans 12:1-2; 2 Corinthians 6:14-18; James 4:4; 2 John 9-11
- We believe the Church is composed of all truly born-again people, being the Body of which Jesus Christ is the Head, that it had its earthly beginning on the day of Pentecost and that all believers, whether Jew or Gentile, from that day to the time when Christ comes in the Rapture for the Church, are united by the Holy Spirit in this one Body.

Acts 2; 1 Corinthians 12:12-18; Ephesians 2:13-22

 We believe that believers are to keep the unity of the Spirit in the bond of peace, having a godly love for one another with all our hearts. We believe the hope of the Church is the gathering together of the saints unto Jesus Christ before the time of

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the Tribulation. 1 Corinthians 12:12-13; Ephesians 4:3-10; 1 Thessalonians 4:13-18; 1 John 2:28

- We believe that the establishment and continuance of local churches is clearly given and defined in the New Testament, and that fellowship in these churches is based on a common faith in the Lord Jesus Christ as Savior.
 Hebrews 10:24-25; Ephesians 4:11-16; 1 Timothy 3:1-13
- We believe in the literal and dispensational interpretation of the Word of God. Ephesians 3:1-13; 1 Corinthians 10:32-33; Colossians 2:9-14
- We believe in the personality of Satan, that he is doomed to eternal punishment in the lake of fire.
 Isaiah 14:12-15; Job 1:6-7; 1 Peter 5:8; Matthew 25:41; Revelation 20:10
- We believe the Tribulation period will follow the Rapture or "catching away" of the Church; that this time of judgement will end at the personal, visible return of Jesus Christ to earth to subdue all His enemies and to set up His earthly kingdom for one thousand years.
 The second period will follow the Rapture of the second second

2 Thessalonians 2:1-12; Revelation 1:7; 19:11-15; 20:1-7

- We believe that at death the spirits and souls of those who have trusted in the Lord Jesus Christ for salvation go immediately into His presence in conscious joy, and that at Christ's coming for the Church, their bodies will be raised and reunited with their souls to be with Him forever in glory, changed into His likeness. John 1:12-13; 5:24; 1 Corinthians 15:51-15; 2 Corinthians 5:8; 1 Thessalonians 4:13-14; Philippians 1:23; Luke 23:42-43; 1 John 2:28-3:3
- We believe that all those who do not accept God's gracious offer of salvation in this life remain, after death, in conscious misery until the final judgment of the Great White Throne at the close of the thousand year reign of Christ when soul and body reunited shall be cast into the lake of fire, not to be annihilated, but to be punished with everlasting destruction from the presence of the Lord. Revelation 20:11; Matthew 25:46; John 3:18, 36; Luke 16:19-26; Jude 6, 7; 2 Thessalonians 1:7-9
- We stand firmly and uncompromisingly on the Word of God, maintaining separation from any movement which seeks the organizational unity of all Christianity and ultimately of all religions.
 2 Corinthians 6:14-17; James 4:4; 2 John 9-11
- We believe in the miraculous working of God in the world, as well as in the life of the believer in daily living and answer to prayer. We believe the sign gifts (Mark 16:17-18 tongues, healings, etc.) were given for the foundational period of the church and ceased with the coming of the New Testament and the end of the age in which the apostles lived.

Galatians 5:16-26; Hebrews 2:3-4; 1 Corinthians 13:8

- We believe each person is fearfully and wonderfully made in the image of God, created as either male or female, according to God's design and purposes. These two distinct, complementary genders together reflect the image and nature of God. Genesis 1:26- 27; Psalm 139:14-16
- We believe that the term "marriage" has only one meaning: the divine uniting of one naturally born man and one naturally born woman in a single, exclusive union as shown in Scripture. We believe that it is only within this union that all sexual intimacy/activity is to take place. Any other practice is outside of God's design and is therefore contrary and offensive to Him.
 Genesis 2:18-25; Matthew 19:4-6; Leviticus 18:22, 29; 20:13; Deuteronomy 22:5; Mark 10:7-8; Judges 19:22-23; Matthew 15:18-20; Romans 1:26-27; 1 Corinthians 6:9-10, 18; 7:2-5; Ephesians 5:3-4; 1 Timothy 1:9-10; Hebrews 13:4; Jude 1:7
- We believe since all human beings are made in the image of God and that God offers the forgiveness of sins to all mankind, that every person should be given equal dignity, value, compassion and respect.
 Mark 12:28-31; Luke 6:31; John 3:16; 17:21; I Corinthians 6:9-11; Genesis 1:26-27; 3:20; 11:9; Ezekiel 18:1-20; Acts 17:26-28; Galatians 3:28
- We believe the account of origins presented in Genesis 1-11 is a factual presentation of actual events.
 Matthew 19:4; John 1:3; Hebrews 11:3

ACADEMIC INFORMATION

ENTRANCE REQUIREMENTS

- 1. Applicants must give evidence of having received Jesus Christ as their personal Savior from sin and of maintaining a consistent walk which glorifies God. A written testimony must be submitted with the application, and cover the following areas of life:
 - Salvation
 - Surrender to God's will
 - God's leading up to the present
- 2. Applicants are asked to submit the names and addresses of three persons who are qualified to give references as to life and conduct.
- 3. Applicants must submit an official transcript of high school and/or college credits. A high school diploma, G.E.D., or equivalent is required. However, we will prayerfully consider each person who desires training.
- 4. Applicants must submit a medical history form.
- 5. Applicants are requested to submit a recent photo of themselves.
- 6. A non-refundable \$25.00 application fee must accompany each application before it can be processed. Applications should be submitted as early as possible to allow time for processing. The application process will take at least one week from the time all paperwork listed above is received by the Admissions Department. A representative from admissions will contact the applicant when he or she is accepted. The deadline to apply for the current semester is two weeks before the start of that semester. No applications will be accepted after that date for that semester.
- 7. Applicants must understand that the teaching of instructors will be according to the doctrinal statement of the school, and students are not permitted to propagate any doctrinal views that conflict with the doctrinal statement of the school.
- 8. Applicants must agree to cooperate willingly with standards of life and work at Frontier and to keep current financially.
- 9. Applicants who are not willing to cooperate in maintaining the standards of Frontier School of the Bible will be invited to withdraw whenever the general welfare of the school demands it, even though there may not be any major or specific breach of conduct.
- 10. Frontier School of the Bible is free from any denominational ties whatsoever. We welcome any and all students who meet the requirements listed above.

ADMISSION POLICY

Frontier School of the Bible admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students of the school. We do not discriminate on the basis of race, color, national and ethnic origin in administration of our educational policies, admission policies, and school-administered programs. All applicants need to turn at least 17 within the first semester they are attending. All full-time freshmen are required to stay in the dorms unless they are living with family or they have established residency in the area (there may be an exception for older students). Part-time students must establish residency or live in the area with family (there may be an exception for older students). All individuals who accept Frontier's doctrinal position and standards are welcome to apply.

COURSE OF STUDY

We offer only one major – BIBLE! Specialized areas of study include General Bible, Missions, Pastoral Ministry, Women's Ministries, and Youth Ministry. The course prescribed for a first year student will give a good foundation to any Christian regardless of future vocation. Our three-year Associate of Arts degree program is designed to prepare the student for Christian ministry upon graduation. See the Graduation Requirements section for information about our Bachelor of Arts degree.

HOMESCHOOL STUDENTS

Applicant may submit a transcript from an official homeschool educational association, GED, or ACT test scores in lieu of a transcript. If the applicant does not have these items, the following is required:

- A homeschool transcript with a course description, the number of academic units completed, and the student's total GPA.
- A two-page, double-spaced essay by the student, typed or printed by computer, with the subject, "My Homeschool Experience."

INTERNATIONAL STUDENTS

This school is authorized under Federal Law to enroll nonimmigrant students.

In addition to the requirements of the application process, the following steps must be taken:

- Proof of Funds International applicants must submit to Frontier a statement from their bank or a letter from the person intending to pay for their schooling, proving the financial requirement will be met for the enrollment period at FSB. The international student must also prove to the US Consul that sufficient funds are accessible to undertake a program of study and must show ties to their home country with plans to return when studies are completed.
- 2. TOEFL (Test of English as a Foreign Language) Non-English speaking applicants will be required to take the TOEFL. You can find more information about this at http://www.toefl.org.

- 3. I-20 Form When the applicant has been accepted and the Proof of Funds letter is received, an I-20 form will be sent to the student. The I-20 form is required so the student may enter the United States using an F-1 Visa.
- 4. I-901 Payment Payment of this fee is required before the student meets with the American Consul.
- 5. Meet with the American Consul When the student receives the I-20 form, he/she must make an appointment at the American Embassy for an interview with the Consul. The student must take the following paperwork with him/her to the Embassy for inspection:
 - a. I-20 Form
 - b. Financial documents/Proof of Funds
 - c. Valid Passport
 - d. Proof of payment of I-901 fee
- 6. Student Visa When the student is approved, an F-1 Visa will be granted which will be used to enter the USA. The student is responsible for maintaining legal F-1 status. The F-1 student visa will not allow the student off-campus employment while in the USA; therefore, sufficient funds must be procured in advance (or there must be planned regular financial support) for study in the USA at Frontier School of the Bible.

TRANSFER STUDENTS

Frontier may accept transfer credits from other institutions. We will allow credit for courses that are currently being taught or have been taught in the past at Frontier and for which a grade of C or higher has been earned. Full time FSB students may not take an online course during the school year for a transfer credit, if it is currently offered at FSB.

In order to graduate from Frontier, the student must spend a minimum of one academic year at this school and complete, with passing grades, a minimum of 32 classroom hours.

Doctrine and Theology classes should be completed at FSB rather than transferring credits in for those classes.

CLASSIFICATION OF STUDENTS

Students are grouped in classes at the beginning of each semester and retain this classification throughout the semester according to the following schedule:

Number of semester classroom hours creditably completed:

| Freshman 0–33 | | Junior 34–63 Senior 64 | | or 64+ | | |
|---------------|----|------------------------|---|--------|----|-------|
| GRADING SCALE | | | | | | |
| | A+ | 100–99 | А | 98–96 | A- | 95–94 |
| | B+ | 93–92 | В | 91–88 | B- | 87–86 |
| | C+ | 85–84 | С | 83–80 | C- | 79–78 |

D+ 77–76 D 75–72 D- 71–70

F 69 or lower

POLICIES ON CHANGES TO CLASS SCHEDULES

- 1. In order to add or drop a class, permission must be received from the registrar, who will consult with the instructors involved. If a class is dropped within the first two weeks of a semester, no grade will be recorded.
- 2. If a class is dropped after the first two weeks of a semester, a grade of WP (withdrew passing) or WF (withdrew failing) will be entered.
- 3. Under ordinary circumstances, a student may not drop a class after eight weeks. A grade of WN (withdrawal no grade) may be entered for a student who must withdraw from school due to extenuating circumstances.
- 4. No student will be permitted to add a class after the first week.
- 5. A student who enrolls late for any course will be counted absent for each class session of that course from the beginning of the semester.

AUDITING A CLASS

- 1. No credit is given for an audit class.
- 2. No homework or tests need to be completed for an audit class. Attendance is the only requirement.
- 3. An audit class does not affect grade point average.
- 4. The fee for an audit is half the price of a regular class taken for credit.
- 5. In an audit class, a student may have twice as many excused absences as they would for a class taken for credit (a two-credit class is allowed four absences for an audit).
- 6. If there are more than the allowed number of absences, the student will be given the grade WA (withdraw audit) on their grade card. Again, this will not affect GPA.
- 7. If a student wants to attend class "occasionally," he shouldn't audit, rather he should talk to the teacher about sitting in on the class from time to time.

RECORDS

A complete transcript of all credits earned is kept on file in the Registrar's office and is available to each student. All academic records are confidential and will not be released without the student's written permission.

A student may request his or her transcript by submitting a signed and dated request to the registrar's office. The first transcript will be furnished without charge; thereafter, a charge of \$10.00 will be made to the student for each transcript issued. No transcript will be issued until all academic, financial, and other obligations to Frontier have been met.

RE-ADMISSION APPLICATION

An applicant that has previously attended FSB and has been gone from FSB for more than one academic year must re-submit the application requirements as well as answer the following questions.

- 1. When did you previously attend FSB and what were your reasons for leaving?
- 2. Tell us what has transpired in your life since you last attended FSB. Include information regarding employment, church attendance and activities, spiritual growth and/or struggles, etc.
- 3. Why do you wish to return to FSB?

Note: Re-submission of transcripts is not required. If applicant attended another school *after* his/her time at FSB, those transcripts must be submitted.

REQUIREMENTS FOR EARNING A ONE-YEAR CERTIFICATE OF BIBLICAL EDUCATION

• The student who completes the prescribed first year course of study with a 2.0 GPA or above will receive a Certificate of Completion.

GRADUATION REQUIREMENTS FOR ASSOCIATE OF ARTS DEGREE

- 1. Every student will be expected to follow the prescribed sequence of classes leading to their Associate of Arts degree.
- 2. The student shall have earned passing grades in all required classes.
- 3. The student shall have earned a minimum of 105 total hours for which credit is given. This will include classroom hours, Special Lectures, and Christian Service.
- 4. The student shall sign a statement that he/she is in agreement with the Frontier School of the Bible doctrinal statement.
- 5. The student shall give evidence of an approved Christian character. This is shown in interaction with other believers and faithfulness in ministry.
- 6. The student shall show a fitness and desire for serving the Lord. This is shown in an attitude of service and faithfulness in work detail.
- 7. The student shall have a cumulative grade point average for his/her time at Frontier of 2.0 or higher.
- 8. A transfer student shall spend a minimum of one academic year at Frontier, during which a minimum of 32 classroom hours must be completed with passing grades.

GRADUATION REQUIREMENTS FOR BACHELOR OF ARTS DEGREE

• Students may earn a Bachelor of Arts degree through satisfactory completion of one of the following methods after earning an Associate of Arts Degree from Frontier.

- An approved fourth-year internship
- One year of language school
- Two years of documented full-time ministry
- A previously earned degree

FOURTH-YEAR INTERNSHIP REQUIREMENTS

The following are the requirements to successfully complete Frontier School of the Bible's Fourth-year Internship Program:

- 1. The intern shall complete the Internship Application with the approval of the assigned FSB faculty advisor and pay the initial \$100.00 Internship Fee.
- 2. The intern shall have his/her school bill paid in full before the Internship begins. (Oncampus interns shall also have all other Internship fees paid in full before the Internship begins.)
- 3. The intern shall fulfill all the basic Internship requirements.
- 4. The intern shall sign a statement that he/she is in agreement with the Frontier School of the Bible doctrinal statement.
- 5. The intern shall receive a recommendation for graduation from the Internship Program from the on-site Internship Supervisor.

MARRIED LADIES ACADEMICS

We believe it is critical for the wives of married students to receive some Bible training for ministry preparation. For this reason, we strongly recommend wives to take up to five credit hours of pre-selected classes per semester. Spouses can take up to five credit hours at no charge if their spouse is taking 12 or more credit hours.

APPLICATION DEADLINE

The deadline to apply for the current semester is two weeks before that semester's class registration. No applications will be accepted after that date for that semester.

FINANCIAL INFORMATION

FEES

The following list of fees is *subject to change* without notice as may be deemed necessary by the Board of Directors.

CHARGES PER SEMESTER

| Tuition (full-time students) | \$ 950.00 |
|--|-------------|
| Student Fees (subject to change) | \$ 400.00 |
| Room and Board (dorm students) | \$1900.00 |
| Total | \$3250.00 |
| Full payment discount* | - \$ 100.00 |
| | \$3150.00 |
| First-year Student Room Fee (non-refundable) $^{^{\dagger}}$ | \$ 200.00 |
| Books (varies per semester and load) | \$ 200.00 |

* In order to receive the discount, the student account must be paid in full 2 weeks prior to registration.

⁺ First-year-student Room Fee postmarked *after* July 1 for fall semester or December 1 for spring semester shall be \$250.00.

For purposes of fee assessment, 12-22 credit hours shall be considered full-time and the tuition figure shown above shall apply. Students taking more than 20 *classroom* hours will be charged an additional fee for the extra credits. Only full-time students will be allowed to live in the dorms and school housing. For those who take less than 12 hours, the fee shall be \$100.00 per credit hour to take classes for credit. The fee for auditing classes shall be \$50.00 per audited credit hour. Students must pay for their own books and materials. Late registration is \$50.00. If a student requires "single occupancy," an additional \$50-\$150 will be added per semester upon fulfillment of request.

Wives of full-time students may take up to 5 hours of classes (credit or audit) without tuition charge, and they may take any number of hours at a 50% reduction of tuition or audit fees. Children of full-time students who live at home receive a 50% reduction of tuition or audit fees.

Off-Campus and/or Married Students must pay \$1,450.00 (\$950 tuition + \$500 fees) for the semester. A discount of \$100 will be given (\$1,350.00) if paid in full two weeks prior to registration. Books are not included in this price. There may be additional charges for the non-student spouses, billed as necessary.

Frontier School of the Bible does not provide a 1098-T form for tax purposes.

FINANCIAL REGULATIONS

For new students, total payment is due at registration (tuition, room, board, books, and fees). Financing options may be available for upperclassmen; please see the business office. All page 17 06/19/24 payments to FSB must be made in cash (US dollars), by check, or through the FSB website (click on "Support Frontier" to pay by credit card or to set up an ACH [Automated Clearing House electronic funds transfer]). Foreign students must pay with check or money order drawn on a U.S. bank. A bill will be emailed to all students for convenience.

If at any time a student is behind in his/her bill, he may be asked to give a reason for the delinquency and to declare his intentions concerning payment. If said intentions are not satisfactory, the student may expect to be asked to leave school.

No transcript or diploma will be issued until all academic, financial, and other obligations to Frontier have been met.

REFUNDS

If a student leaves school, the following schedule of refunds for the tuition and board charges shall be put into operation at the discretion of the Business Manager:

TUITION

| First week | 75% refund |
|-------------------|------------|
| Second week | 50% refund |
| Third week | 25% refund |
| After three weeks | No refund |

BOARD

Charges for board will be prorated and refunded for the balance of the semester.

CAMPUS WORK-SCHOLARSHIP PROGRAM

On-campus jobs for student-account credit may be available in some departments and offices including food service, and janitorial. Employment applications may be obtained from the work scholarship coordinator. Please bring a photo ID and Social Security Card.

CURRICULUM INFORMATION

SPECIALIZED AREAS OF STUDY

Biblical Studies is the major for each student at FSB. Each student is to choose a specialized emphasis of study upon entering his/her junior year. The specialized emphases of study are General Bible, Missions, Pastoral Ministry, Women's Ministries, and Youth Ministry.

Students that complete the freshman curriculum will receive the Basic Christian Training Certificate.

Note: * Marks classes intended for the Christian training of men.

⁺ Marks classes intended for the Christian training of women.

SPECIAL LECTURES

Special Lectures are a series of classes. One of each of the six classes in the series is offered each semester. The entire student body will take the offered class each semester. Students who attend FSB for three years, will take all six of the classes by the time they graduate. If a student takes a semester off and gets off track with Special Lectures classes, they will have the opportunity to make up a class digitally.

BIB 400 Colossians BIB 405 Ephesians BIB 411 2 Timothy BIB 412 Philippians BIB 413 Galatians BIB 414 James

FRESHMAN YEAR CURRICULUM

While our full program equips students more fully for ministry, our one-year program provides an essential biblical foundation for those who choose to enter the workforce, the military, or another college after just a year at FSB.

CORE CURRICULUM

FALL SEMESTER

| DOC 101 | Destring 1 |
|---------|---|
| DOC 101 | Doctrine 1 |
| BIB 111 | Old Testament Survey |
| BIB 113 | Genesis |
| BIB 118 | 1&2 Thessalonians |
| MIS 141 | Personal Evangelism |
| MIS 142 | Introduction to Missions |
| PRA 119 | Freshman Academic |
| | Orientation |
| PRA 125 | Christian Men's Practices* |
| PRA 126 | Christian Women's Practices $^{^{\dagger}}$ |
| TLS 261 | Bible Study Methods |
| TLS 400 | Christian Services |
| BIB | Special Lectures |
| | |

SPRING SEMESTER

| DOC 102 | Doctrine 2 |
|----------|-----------------------------|
| BIB 112 | New Testament Survey |
| BIB 114 | Gospel of John |
| BIB 119 | Life of David |
| PRA 226H | Intro. to Homiletics* |
| PRA 350 | Intro. to Women Teaching |
| | Women [†] |
| PRA 228 | Victorious Christian Living |
| TLS 162 | Dispensations |
| TLS 163 | Contemporary Issues |
| TLS 400 | Christian Services |
| BIB | Special Lectures |
| | |

JUNIOR YEAR CURRICULUM

CORE CURRICULUM (REQUIRED FOR ALL JUNIORS)

FALL SEMESTER **SPRING SEMESTER** DOC 201 Theology 1 Theology 2 DOC 202 Acts **Exodus and Leviticus** BIB 211 BIB 212 BIB 213 Daniel BIB 214 Hebrews 1 Corinthians Matthew BIB 220 BIB 218 Christian Men's Practices 2* Homiletics 1* PRA 220 PAS 252 TLS 363 Women's Ministries 1^{\dagger} PRA 221 **Christian Family** TLS 400 **Christian Service** TLS 260 Women Teaching Women 1⁺ BIB **Special Lectures** TLS 400 **Christian Service** BIB **Special Lectures**

CLASSES NEEDED FOR SPECIFIC EMPHASES: (AVAILABLE AS ELECTIVES FOR STUDENTS WITH OTHER EMPHASES)

| G E N E R A BIB 219 | L BIBLE EMPHASIS Judges | TLS 262 | Bible Interpretation |
|-------------------------------|---|---------|---------------------------------|
| MIS 241 | IS EMPHASIS Practical Relations in Missions | MIS 342 | Mission Field Prep 1 |
| PASTOR/ MIS 241 | AL MINISTRY EMPHASIS Practical Relations in Missions | TLS 262 | Bible Interpretation |
| W O M E N ' CED 232 | S MINISTRIES EMPHASIS Youth Ministry | TLS 262 | Bible Interpretation |
| YOUTH M CED 232 | MINISTRY EMPHASIS Youth Ministry | CED 234 | Christian Education of Children |

OTHER ELECTIVES

BIB 215 **Minor Prophets**

TLS 501 Summer Ministry Practicum

SENIOR YEAR CURRICULUM

CORE CURRICULUM (REQUIRED FOR ALL SENIORS)

| FALL SEMESTER | | SPRING SE | SPRING SEMESTER | | |
|---------------|------------------------------------|-----------|-----------------------------------|--|--|
| DOC 301 | Theology 3 | DOC 302 | Theology 4 | | |
| DOC 305 | Senior Project, part A | DOC 305B | Senior Project, part B | | |
| BIB 315 | Romans | BIB 312 | Revelation | | |
| BIB 319 | Epistles of John | TLS 362 | Church History | | |
| MIS 341 | Cults and World Religions | TLS 364 | Women's Ministries 2 ⁺ | | |
| TLS 361 | Christian Evidences | TLS 366 | Modern Trends | | |
| TLS 365 | Women Teaching Women 2^{\dagger} | TLS 400 | Christian Service | | |
| TLS 400 | Christian Service | BIB | Special Lectures | | |
| BIB | Special Lectures | | | | |

CLASSES NEEDED FOR SPECIFIC EMPHASES:

(AVAILABLE AS ELECTIVES FOR STUDENTS WITH OTHER EMPHASES)

| GENERA | L BIBLE EMPHASIS | | | |
|-----------------|------------------------------|---------|--------------------------------|--|
| BIB 310 | Ezekiel | BIB 318 | Luke | |
| BIB 316 | 1 Peter | | | |
| MISSION | IS EMPHASIS | | | |
| PAS 351 | Homiletics 2* | MIS 344 | Mission Field Preparation 2 | |
| PAS 353 | Pastoral Theology 1* | PAS 354 | Pastoral Theology 2* | |
| | | PAS 356 | Church Planting | |
| PASTOR | AL MINISTRY EMPHASIS | | | |
| PAS 351 | Homiletics 2* | PAS 352 | Homiletics 3* | |
| PAS 353 | Pastoral Theology 1* | PAS 354 | Pastoral Theology 2* | |
| | | PAS 356 | Church Planting | |
| уоитн і | MINISTRY EMPHASIS | | | |
| PAS 351 | Homiletics 2* | PAS 354 | Pastoral Theology 2* | |
| PAS 353 | Pastoral Theology 1* | PAS 356 | Church Planting | |
| WOMEN | 'S MINISTRIES EMPHASIS | | | |
| NO EXTRA | CLASSES NEEDED THIS SEMESTER | TLS 375 | Women Teaching Women 3 | |
| OTHER ELECTIVES | | | | |
| BIB 313 | Psalms | PRA 321 | Biblical Principles of Finance | |
| TLS 501 | Summer Ministry Practicum | | · | |

DESCRIPTION OF CLASSES

DOCTRINE

| Doc 101 | DOCTRINE 1 | CREDITS: 3 |
|----------------------|---|------------|
| | y of the fundamental doctrines of the Christian faith, acquainting jor themes of Biblical truth: God, Scripture, Angels, Man, Sin, | |
| Doc 102 | DOCTRINE 2 | CREDITS: 3 |
| | e study of the fundamental doctrines of the Christian faith, cover Spirit, the Church, and things to come. | ring |
| DOC 201 | THEOLOGY 1 | CREDITS: 3 |
| | | |
| DOC 202 | THEOLOGY 2 | CREDITS: 3 |
| - | ence and work of angels, the creation and nature of humanity, the and the salvation God accomplishes through Jesus. 1 | fall |
| DOC 301 | THEOLOGY 3 | CREDITS: 3 |
| | urch as both an organism and an organization. Much emphasi al theology of the Church. 2 | s is |
| DOC 302 | THEOLOGY 4 | CREDITS: 3 |
| - | rine of the Second Coming of Christ and all its related events, sucl on, judgments, resurrections, Millennium, and closing stages of Go 1 | |
| DOC 305A & 305B | SENIOR PROJECT CREDITS: 1 EAC | H SEMESTER |
| pass a comprehensive | ired to write a doctrinal statement, construct a personal resume, a e theology exam that covers all the areas of Systematic Theology. six parts over a six-week period. | |
| <u>BIBLE</u> | | |
| BIB 111 | OLD TESTAMENT SURVEY | CREDITS: 2 |
| | ntire Old Testament based on a book-by-book analysis. Introduct c is given, and the content is brought into a general focus. | ory |

| | NEW TECTAMENT CUDVEY | |
|---|---|--------------|
| BIB 112 An overview of the e | NEW TESTAMENT SURVEY ntire New Testament based on a book-by-book analysis. Introduct | CREDI |
| | k is given, and the content is brought into a general focus. | , |
| BIB 113 | GENESIS | CREDI |
| Creation, and includi | y of the book of Genesis beginning with the literal seven days ng the Fall of Man, the Noahic flood, the Abrahamic covenant, sh Nation, and how these things relate to the rest of Scripture. | |
| BIB 114 | GOSPEL OF JOHN | CREDI |
| • | udy of the Gospel of John. Particular attention will be given to Jol on of Christ and the contemporary application of the text. | nn's |
| BIB 118 | 1&2 THESSALONIANS | CREDI |
| contain much teachi | I's two letters to the church of the Thessalonians. These two epis ng on how to practically strive for excellence in the Christian life Christ's second coming. | |
| BIB 119 | LIFE OF DAVID | CREDI |
| historical account of | nd career of the second king of Israel. This course will consider David's life as well as take into account practical devotional less inderstanding what it means to be a person after God's own heart. | ons |
| BIB 211 | ACTS | CREDI |
| Special problems de | of Acts. Acts covers the time of transition from Israel to the Chu ealing with the interpretation of Acts will be considered. Less ch principles and missionary ministry will also be noted. | |
| BIB 212 | EXODUS & LEVITICUS | CREDI |
| • | verance of the nation of Israel from the bondage of Egypt, the given d's expectation of the nation of Israel for holy living. | ving |
| BIB 213 | DANIEL | CREDI |
| extraordinary life of I a life set apart unto declared to and throu | of the book of Daniel. Special emphasis will be placed upon Daniel who provides many practical examples of what it means to the Lord. Attention will also be given to the intricate prophe- ugh this prophet in exile, so that the student may have a better over prophetic timeline revealed in Scripture. | live cies |
| BIB 214 | HEBREWS | CREDI |
| An expository study Christ. | of the book of Hebrews giving special attention to the superiority | y of |
| BIB 215 | MINOR PROPHETS | CREDI |
| - | welve books of the Old Testament. While the class will consider make heir prophetic message, expositional study will be focused on a se | - |

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| BIB 218 | MATTHEW | CREDITS: 2 |
|-------------------|--|------------|
| theological, and | s study is to bring the student to an understanding of the hist practical importance of the first Gospel. Special attention will be gi nd events that are unique to Matthew. | |
| BIB 219 | JUDGES | CREDITS: 1 |
| obey God and t | f the book of Judges showing the repeated failure of the nation of Is he consequences they suffered. Special attention will be given to bo text for the ancient Israelite and the application of the text to the m | oth the |
| BIB 220 | 1 CORINTHIANS | CREDITS: 2 |
| course is that | e study of Paul's first epistle to the church in Corinth. The goal each student will have an understanding of the important tea in, both in a theological sense as well as in a practical sense to be live | chings |
| BIB 310 | EZEKIEL | CREDITS: 2 |
| the unique mini | tudy of the book written by the prophet to the exiles with an empha istry of Ezekiel. Special attention will be given to connect Ezekiel's with the rest of the Biblical & prophetic timeline. | |
| BIB 312 | REVELATION | CREDITS: 2 |
| | tudy of the book of Revelation, giving attention to the dispension of the book. Revelation is the study of future things as God has revealed the | |
| BIB 313 | PSALMS | CREDITS: 2 |
| | vers the history, background, and methods of studying the Psaln dy is also done on select Psalms. | ns. An |
| BIB 315 | ROMANS | CREDITS: 2 |
| Christian living. | omans is a challenging book of Biblical doctrine coupled with pr Our purpose in studying it is to give students a clear understanding t relates to them. | |
| BIB 316 | 1 PETER | CREDITS: 1 |
| | rs a detailed study of 1 Peter with emphasis on understanding the practical value of this letter. | major |
| BIB 318 | GOSPEL OF LUKE | CREDITS: 2 |
| theological, and | s study is to bring the student to an understanding of the his practical importance of the third Gospel. Special attention will be gi nd events that are unique to Luke. | |
| BIB 319 | EPISTLES OF JOHN | CREDITS: 1 |
| An expository | tudy of these three books with emphasis on how a believer car | a havo |

An expository study of these three books with emphasis on how a believer can have fellowship with God.

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BIB 400-415

SPECIAL LECTURES

Each semester a visiting teacher will present a lecture series on a selected book of the Bible.

| BIB 400 Colossians | BIB 411 2 Timothy | BIB 413 Galatians |
|--------------------|---------------------|-------------------|
| BIB 405 Ephesians | BIB 412 Philippians | BIB 414 James |

YOUTH MINISTRY

CED 232 YOUTH MINISTRY

A study of the needs and nature of youth in relation to a Biblical and developmental study of early, middle, and later adolescence. Consideration will be given to various philosophies of youth ministry in the local church. The course will also look at organization, administration, supervision, and evaluation of youth ministry.

CED 234 CHRISTIAN EDUCATION OF CHILDREN

The purpose of this class is for students, as they are empowered by the Holy Spirit and with preparation, to successfully *evangelize* children, *disciple* them in God's word, and where needed, *bridge them into local Bible-believing churches.* The desired outcome is that students will have confidence not only to teach children, but to *mentor others to teach them as well.*

MISSIONS

MIS 141

PERSONAL EVANGELISM

Students learn the Biblical basis, philosophy, and objectives of sharing the gospel. Various methods of evangelism and follow-up are covered, including but not limited to sharing a personal testimony, walking through major gospel passages in Scripture, and answering questions and objections. Special attention is given to ensuring each student understands the true nature of the gospel, and how to respond graciously to an unbeliever's objections to it.

MIS 142

INTRODUCTION TO MISSIONS

CREDITS: 2

CREDITS: 2

A survey of the Biblical basis for missions, the call, motives, and preparation of missionaries, current methods, needs, and some outstanding missionaries of the past.

MIS 241

PRACTICAL RELATIONS IN MISSIONS

CREDITS: 2

A course designed to present help to the local church in promoting an awareness of missions and challenging its people to answer God's call to be a missionary. There will also be a consideration of the practical problems of life and service on the mission field.

MIS 341

CULTS AND WORLD RELIGIONS

CREDITS: 2

A study of the history and doctrines of major "Christian" cults and world religions with an emphasis on effectively sharing the gospel.

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CREDITS: 1

CREDITS: 2

CREDITS: 2

MIS 342

MISSION FIELD PREPARATION 1

CREDIT: 1

A course designed to help equip the student for his/her departure to the mission field. Focus on writing an effective prayer letter, ways to fund ministry, and practical help with the search for a mission agency.

MIS 344 MISSION FIELD PREPARATION 2 CREDITS: 2

This course is designed to help equip the student for his/her departure for the mission field. It will focus on the individual's call and the affirmation of this call by the sending church; spiritual warfare, the selection of an agency in partnership with the sending church; developing relational and communication skills with ministry partners who are willing to serve as prayer warriors, personal encouragers and proactive donors; prayer cards and an interactive presentation on the anticipated ministry; the myriad of details involved in pre-field preparations including additional training, a commissioning service by the sending church; anticipating issues to expect after field arrival including culture shock, ministering cross-culturally, inter-personal relationships with other missionaries, and re-entry into your own culture.

Prerequisite: MIS 342

PASTORAL

| PAS 252 | HOMILETICS 1 | CREDITS: 2 |
|--|---|------------|
| | r the essential parts and arrangement of a sermon, developing on, and preparing and delivering three styles of sermons. <i>122</i> | the |
| PAS 351 | HOMILETICS 2 | CREDITS: 2 |
| A continuation of <i>Prerequisite: PAS</i> 2 | Homiletics 1. The emphasis will be on expository sermons. 252 | |
| PAS 352 | HOMILETICS 3 | CREDITS: 2 |
| A continuation of expository sermor <i>Prerequisite: PAS</i> | | / of |
| PAS 353 | PASTORAL THEOLOGY 1 | CREDITS: 2 |
| A study of the cal philosophy of min | I and qualifications of the pastor. As well as the establishing of a Bib istry. | lical |
| PAS 354 | PASTORAL THEOLOGY 2 | CREDITS: 2 |
| | cal aspects of the local church ministry. Particular attention is giver cing the young preacher as he enters his first pastorate. 353 | n to |
| PAS 356 | CHURCH PLANTING | CREDITS: 2 |
| The study of princ the place where it | ciples and methods involved in planting a new church and bringing i is self-sustaining. | t to |

page 27

PRACTICAL

PRA 119 FRESHMAN ACADEMIC ORIENTATION C Designed to help students to be successful during their time at FSB by helping them to

Designed to help students to be successful during their time at FSB by helping them to learn organizational and study skills, and to begin understanding good time-management principles.

PRA 125 CHRISTIAN MEN'S PRACTICES CREDIT: 1

A course designed to challenge men in godly living. Issues pertaining to men are discussed.

PRA 126 CHRISTIAN WOMEN'S PRACTICES

A course designed to present Biblical principles for women and to better understand what God expects of us as women in the home, church, and full-time Christian service by studying the qualities of the virtuous woman found in Proverbs 31:10-31.

PRA 220

CHRISTIAN MEN'S PRACTICES 2

This course is designed to challenge and train men in the area of godly living and Biblical manhood. Particular focus is given to providing hands-on training in many of the skills/services a man may have opportunity to implement in both life and ministry.

PRA 221

CHRISTIAN FAMILY

The student will receive basic Biblical principles for establishing and maintaining a joyful Christian home. It involves a search for Biblical roles and relationships within the family which are ordained by God.

PRA 226H

INTRODUCTION TO HOMILETICS

The purpose of this course is to enable the male student to communicate Biblical truths with maximum clarity and effect.

PRA 321

BIBLICAL PRINCIPLES OF FINANCE

This course is designed to train the student to manage financial matters from a Biblical foundation.

PRA 350

INTRO TO WOMEN TEACHING WOMEN

A course designed to teach basic comportment, preparation for a clear Gospel message through personal testimony, and a foundational method for topical, textual, and expository messages for women.

PRA 228

VICTORIOUS CHRISTIAN LIVING

This course is an intensive look into the Lord's provision for every believer to walk daily in triumph over sin, self, the world system, and Satan. The approach to this truth is deeply practical.

CREDIT: 0

CREDIT: 1

CREDIT: 1

CREDITS: 2

CREDITS: 2

CREDITS: 1

CREDITS: 2

CREDITS: 2

TOOLS

TLS 162 **DISPENSATIONS**

A comprehensive look at God's program for man from eternity to eternity – observing His dealings with people through the ages. Various Biblical covenants are also studied.

TLS 163 CONTEMPORARY ISSUES

A course designed to equip the student in the Scriptures to discern truth from error, to develop a practical blueprint for moral absolutes, and to communicate effectively from a Christian worldview regarding the major issues of today.

TLS 260 WOMEN TEACHING WOMEN 1

Continued preparation for women to teach topical and textual messages for workshops, retreats, and devotionals.

Prerequisite: PRA 350

TLS 261 BIBLE STUDY METHODS

This course is designed to show the student how to study the Word of God for better understanding.

TLS 262 BIBLE INTERPRETATION CREDITS: 2

This course covers the basic methods of interpreting the Bible in order to further the servant's own study and understanding of the Word of God. *Prerequisite: TLS 261*

TLS 361 CHRISTIAN EVIDENCES

An investigation of the grounds and defense of the Christian faith. The place and values of evidences in Christian faith are discussed along with areas of primary concern in the contemporary church.

TLS 362

CHURCH HISTORY

A survey of the development of Christianity from the beginning of the church to the present, noting its special problems, personalities, faith, and failures.

TLS 363

WOMEN'S MINISTRIES 1

A study of Biblical principles for women concerning their role in full-time and lay ministries, with opportunities for practical learning experience.

TLS 364

WOMEN'S MINISTRIES 2

A continuation of Women's Ministry I. Particular emphasis is placed on how to plan/organize a women's ministry program and women's retreat. Special attention will be given to methods of dealing with various challenges in ministry. *Prerequisite: TLS 363*

TLS 365 WOMEN TEACHING WOMEN 2

This course is designed to help prepare female students for teaching expository Bible studies and leading Bible study discussion for women.

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CREDITS: 2

CILEDITS. E

CREDITS: 2

CREDITS: 1

Prerequisite: TLS 260

| TLS 366 | MODERN TRENDS AND THE BELIEVER | CREDITS: 1 |
|---------|---|------------|
| | voted to a consideration of the modern trends that affect the life of church as a whole. | the |
| TLS 375 | WOMEN TEACHING WOMEN 3 | CREDITS: 2 |
| | esigned to help prepare female students for narrative studies, experie ing methods, and practical outside speaking opportunities. 5 365 | nce |
| TLS 400 | CHRISTIAN SERVICE CREDITS: 1 EAC | H SEMESTER |
| 2 | seniors must actively serve in a Christian Service Assignment. st be approved by the faculty member in charge of Christian Service. | All |
| TLS 100 | FRESHMAN CHRISTIAN SERVICE | CREDITS: 0 |
| | | |

TLS 501SUMMER MINISTRY PRACTICUMCREDITS: 1Students who are involved in a summer ministry including, but not limited to, mission trips,
summer camp ministry or continual pulpit supply, may write a summary of their ministry
experience and can receive one elective credit.CREDITS: 1

STUDENT LIFE

GENERAL INFORMATION

Many students find life in LaGrange a little different from anything they have previously experienced. It is a small town (about 300 people) situated in the open plains. You will find it to be a great frontier experience.

As far as recreation in town goes, you can enjoy disc golf, a paved walking path, and biking. Cross country skiing (downhill skiing is about 2 1/2 hours away) and tubing are available in the winter. Fishing, hunting, hiking, and canoeing are available during the fall and spring. We are within driving distance of several national parks.

The cities of Scottsbluff, Nebraska, and Cheyenne and Torrington, Wyoming are a 40-55 minute drive away.

The student handbook has information on such things as dress code, dorm regulations, etc.

DEVOTIONAL TIME

Development of the spiritual life is an integral part of training at Frontier School of the Bible. Classroom instruction will never take the place of a personal time of fellowship with the Lord.

There will be times of planned prayer and fellowship together, and we also encourage spontaneous times of praise and intercession within the student body.

Chapel services are held daily, giving opportunity for expression in praise, song, and sharing. Faculty members, students, missionaries, and pastors present a challenge from the Word during these services.

A missionary conference is held for a week during one semester; and a one weeklong Special Lecture is conducted by a visiting instructor during each semester.

CHRISTIAN SERVICE

A practical application of Christian principles is necessary to develop the life and maturity of any student. Therefore, Christian Service will be assigned, involving both individual and group activity. It may be teaching a Sunday school class, giving a testimony, working with children, AWANA participation, singing, leading a song service, evangelism, visitation, preaching, youth ministry, etc. The student will receive credit for acceptable completion of Christian service ministries.

In order to develop school unity, individual responsibility, and Christian character, each dorm student is asked to do one hour of service in the dorm or around campus each week. Freshmen regularly help in the dining hall. AMOOK (Advancing Missions on Our Knees) is an organization from the student body formed for the purpose of encouraging interest in missions through prayer, distribution of current missions information, involvement with missionaries, and the sponsorship of special meetings and projects. AMOOK sponsors prayer bands where students can meet regularly to pray for and receive information from missionaries ministering in specific geographic locations.

STUDENT ACTIVITIES

In addition to the Student Center which has a snack shop, game room, and common area, there are also a variety of social events planned each semester. Special dinners, themed socials, skating, gym nights, intramurals (including softball, volleyball, basketball and dodgeball), bowling, mini golf and sporting events are just a few of the activities on the social calendar.