

Frontier School of the Bible

2009-2011 Catalog

“Take My yoke upon you, and learn of Me.”
Matthew 11:29

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Dear Prospective Student,

As pastors and other Christian leaders look for schools they can recommend, or as future students go through the process of searching for the “right” school to attend, several questions are asked such as, “What does this institution stand for” and “What are the school’s distinctives?”

What is Frontier School of the Bible all about? The following are FSB distinctives.

We believe...

- Doctrine and Bible are foundational and essential to the Christian life.
- Salvation is by grace alone, through faith alone, in Christ alone; nothing more, nothing less, nothing else.
- Teaching God’s Word and loving people are keys in ministry.
- It is essential to instill in students the importance of taking obedient steps of faith.
- Education, talents, and gifts have their place but will not carry a person in ministry; humility and a dependence on God will.
- The ministry is not a profession; it is a calling and privilege.
- A high emphasis on expository preaching is of great importance in the training of pastors.
- Every student is important. Therefore, faculty and staff are encouraged to be involved in the lives of students through activities, fellowship at mealtimes, and prayer/discipleship groups. We seek to have a family atmosphere at FSB.
- Practical ministry experience is a tremendous asset in the classroom. Therefore, every faculty member comes to FSB with full-time ministry experience.
- We believe it is important for students who are going into ministry to graduate without school debt, so we make every effort to keep costs down. One of those ways is every faculty and staff member at Frontier serves as a missionary.

The school motto, taken from Matthew 11:29, is an invitation to become a disciple of the Lord and “learn” of Him. Frontier School of the Bible is a unique school in a unique setting that provides a wonderful place to take His yoke and prepare for life and ministry.

Yours In Christ,

Nelson Miles, President

GENERAL INFORMATION

This catalog contains current information regarding admissions, requirements, fees, regulations, course offerings, and a calendar. Frontier School of the Bible reserves the right to withdraw a course, change tuition, room and board, and other fees, change the calendar and rules regarding admission and graduation requirements, and change any other regulations affecting the student body. Changes shall become effective whenever necessary and apply not only to prospective students but also to those who at that time are enrolled in the school.

Frontier School of the Bible has never applied for regional accreditation as the school believes it would compromise its program and distinctives. It is the practice of Frontier School of the Bible, and other institutes and colleges, to accept or reject credits based on their own institutional criteria regardless of whether or not the particular school transferring credit is accredited. Several Christian colleges and universities accept Frontier's credits. If a student desires to transfer to another institution at any point in time, it is the student's responsibility to confirm whether or not credits will be accepted by another college of the student's choice.

Frontier School of the Bible is a Bible Institute and not a liberal arts college. As a technical school, it is designed to give the student a high quality Bible college/seminary type education to equip them for life and ministry. Its program is intended to be an end in itself and not a stepping stone to graduate school.

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ORIGIN OF GOD'S WORK

HISTORICAL SKETCH

Frontier School of the Bible first opened its doors on September 5, 1967. The co-founders, Rev. Richard LeBar and Rev. Dan Johnson, had a burden for a school in the state of Wyoming which would be strictly a Bible Institute. They had a vision for what the Lord could do in and through such a training center, with strong emphasis on the Word of God. This purpose continues today.

The present physical plant includes dormitories, a dining hall and kitchen, classroom buildings, a student center, an administration building (which houses Frontier offices and the library), a chapel, and several staff and married student houses.

LOCATION

Frontier School of the Bible is situated in the heart of LaGrange, Wyoming, a cattle town along the old Texas Trail. With a population of 300, this friendly rural town lies in the southeast corner of Goshen County. The state of Wyoming has long been known for its beauty and recreational opportunities.

The county seat, Torrington, is 35 miles to the north, while the state capital, Cheyenne, is located about 55 miles southwest. Scottsbluff, Nebraska, is within easy driving distance and Denver, Colorado, is 150 miles to the south.

PURPOSE

Frontier School of the Bible exists to train students for life and ministry. It is the aim of Frontier to provide the student with accurate instruction in the Word of God, an academic environment compatible with gaining a thorough knowledge of the Word of God, a social atmosphere that encourages spiritual growth, and the opportunity for Christian service.

PHILOSOPHY OF EDUCATION

Frontier's approach to education centers on the study of the Bible, places emphasis on spiritual life, and stresses the practical training of the student in Christian service. Rather than focusing on philosophy, criticism, and studies about the Bible, attention is centered on study of the Bible itself. This study, coupled with the opportunity to put these truths to work in personal witnessing and in spiritual growth, is designed to produce an evangelistic and missionary spirit and an attitude of submission to the Lord. We believe that only God, through knowledge of the Scriptures and submission to the indwelling Holy Spirit, can equip a person for the work He wants them to do. Frontier's three-year program is designed to fully equip an individual for ministry.

PRINCIPLES OF OPERATION

Frontier is a faith school, dependent solely on God and the prayerful interest of His own people who envision eternal dividends through investing in the lives of men and women given over to His purposes. Our policy is one of providing full information without solicitation (II Corinthians 9:6-7). Faculty and staff members are dependent upon God for their personal needs.

Frontier School of the Bible is organizationally independent. It is not endowed nor supported by any denomination, institution, or organization. Frontier stands for that which exalts Jesus Christ and against that which encourages the carnal nature.

DOCTRINAL STATEMENT

We believe the Bible is the Word of God, supernaturally and inerrantly revealed in its original documents, and is the supreme, final authority in faith and life.

We believe in one God, eternally existing in three persons, Father, Son, and Holy Spirit, co-equal in power and glory, identical in their essential nature, and worthy of precisely the same honor, confidence, obedience and love. We believe Jesus Christ was virgin-born, that He is both true God and true Man. We believe in the personality and deity of the Holy Spirit.

We believe man was created innocent, but in sinning he brought spiritual and physical death to himself and all his posterity. We believe the sole condition for receiving everlasting life is faith alone in the Lord Jesus Christ, who died a substitutionary death on the cross for the sins of the whole world and rose bodily from the grave. No act of obedience, such as commitment to obey, sorrow for sin, turning from one's sin, baptism or submission to the Lordship of Christ, may be added to, or considered part of faith as a condition for receiving eternal life. This saving transaction between God and the sinner is simply the giving and receiving of a free gift.

We believe all true believers are sons of God, and that He has made full provision for their sanctification, victory, and eternal security through faith in Jesus Christ. We believe all believers are responsible to walk in separation from all religious apostasy and worldly and sinful practices, witnessing by life and word to the saving power of Christ which is extended to all men.

We believe the Church is composed of all truly born-again people, being the Body of which Jesus Christ is the Head, that it had its earthly beginning on the day of Pentecost and that all believers, whether Jew or Gentile, from that day to the time when Christ comes in the Rapture for the Church, are united by the Holy Spirit in this one Body.

We believe that Believers are to keep the unity of the Spirit in the bond of peace, fervently loving one another with a pure heart. We believe the hope of the Church is the gathering together of the saints unto Jesus Christ before the time of the Tribulation.

We believe that the establishment and continuance of local churches is clearly set forth and defined in the New Testament, and that fellowship in such churches is based on a common faith in the Lord Jesus Christ as Savior.

We believe in the dispensational interpretation of the Word of God but reject any extreme teaching that opposes either the Lord's Supper or water baptism as a Scriptural means of testimony for the local church in this dispensation of grace.

We believe in the personality of Satan, that he is doomed to eternal punishment in the lake of fire.

We believe the Tribulation period will follow the Rapture or "catching away" of the Church; that this time of judgment will be consummated at the personal, visible return of Jesus Christ to earth to subdue all His enemies and to set up His earthly kingdom for one thousand years.

We believe that at death the spirits and souls of those who have trusted in the Lord Jesus Christ for salvation pass immediately into His presence in conscious blessedness, and at Christ's coming for the Church, their bodies will be raised and reunited with their souls to be associated with Him forever in glory, transformed into His likeness.

We believe that all those who do not accept God's gracious offer of salvation in this life remain, after death, in conscious misery until the final judgment of the Great White Throne at the close of the Millennium when soul and body reunited shall be cast into the lake of fire, not to be annihilated, but to be punished with everlasting destruction from the presence of the Lord.

We stand firmly and uncompromisingly on the Word of God, maintaining separation from any movement that seeks the organizational unity of all Christianity and ultimately of all religions. We believe the sign gifts (Mark 16:17-18 – tongues, healings, etc.) were given for the foundational period of the church and ceased with the coming of the New Testament and the end of the age in which the apostles lived.

FACULTY

Dan Bohannon – Faculty Member

B.A., Frontier School of the Bible. Pastoral ministry – 13 years.

Joseph Buckley – Faculty Member

M.Div., Th.M.(abt), Grace Theological Seminary. B.A., Western Bible Institute. Missionary pastor – 5 years. Bible institute instructor – 16 years. Pastoral ministry – 19 years, several times interim pastor.

Will Fellows – Missions Director/Faculty Member

A.A., Multnomah School of the Bible. World Missions Fellowship in Ireland, camp/church planting ministry – 5 years. Rural pastoral ministry – 6 years.

Bob Hollopeter – Academic Dean/Faculty Member
B.A., Frontier School of the Bible. Church-planting ministry in Russia – 15 years.

Carl Koester – Director of Christian Service/Faculty Member
B.A., Western Bible Institute. Church planting ministry – 26 years.

Joyce Koester – Director of Student Wives’ Ministry/Faculty Member
Diploma, Western Bible Institute. Church planter’s wife – 26 years.

Mike Meysenburg – Faculty Member
Th.M., Capital Bible Seminary. B.A., Grace College of the Bible. Pastoral ministry – 25 years.

Cheryl Miles – Faculty Member
Grand Rapids School of the Bible and Music. Youth ministry – 10 years.

Garry Miles – Drama Director/Faculty Member
B.A., Frontier School of the Bible. Youth/Drama ministry – 6 years.

Nelson Miles – President/Faculty Member
B.A., Spring Arbor College. California State Teaching Credential, Sonoma State University.
Diploma, Grand Rapids School of the Bible and Music. Christian high school teaching ministry
– 14 years. Youth ministry – 4 years.

Richard Seymour – Faculty Member
B.A. & D.D., Florida Bible College. Diploma, Miami Bible Institute. Bible college teaching
and administration ministry – 24 years. Youth camp/Bible conference ministry – 41 years.
Writing and publishing – 41 years. Pastoral ministry – 5 years.

Ron Thompson – Faculty Member
Diploma, Grand Rapids School of the Bible and Music. Church planting ministry – 38 years.
Board Member of Frontier School of the Bible. Executive Director of Tentmakers Bible
Mission.

PERSONNEL

STAFF:

Bob Hollopeter	Dean of Academics
Lois Huseby	Dean of Women
Mike Huseby	Dean of Men and Students
Michele Hanson	Registrar
Suzie McCoy	Business Manager
Ruth Stearns	Office Manager

BOARD OF DIRECTORS:

Bill Bagley, Jr., NE	Minister
Brad Cochrane, MI	Minister
Rick Koster, MI	Businessman
Richard Manion, MI	Minister
Nelson Miles, WY	President, Frontier School of the Bible
Dan Slyter, UT	Minister
Ron Thompson, WY	Director, Tentmakers Bible Mission

2009-2010 SCHOOL CALENDAR

Fall Semester 2009

Junior / Senior Registration	August 21 – 1:00 pm to 4:00 pm (Friday)
Freshman Registration	August 22 – 1:00 pm to 4:00 pm (Saturday)
Orientation (All Students)	August 23 (Sunday)
Classes Begin	August 24 (Monday)
Frontier Focus	September 24-26 (Thursday – Saturday)
Columbus Day (no classes)	October 12 (Monday)
Midterm Week	October 13-16 (Tuesday – Friday)
Fall Mission Conference	November 8-13 (Sunday – Friday)
Thanksgiving Break	November 26-27 (Thursday – Friday)
Semester Ends (last day of class)	December 17 (Thursday)

Spring Semester 2010

Junior / Senior Registration	January 9 – 1:00 pm to 2:30 pm (Saturday)
Freshman Registration	January 9 – 2:30 pm to 4:00 pm (Saturday)
Classes Begin	January 11 (Monday)
Spring Mission Conference	February 7-12 (Sunday – Friday)
Midterm Week	March 1-5 (Monday – Friday)
Spring Break	March 22-29 (Monday – Monday)
Classes Resume	March 30 (Tuesday)
Semester Ends (last day of classes)	May 6 (Thursday)
Graduation	May 7 (Friday)

2010-2011 SCHOOL CALENDAR

Fall Semester 2010

Junior / Senior Registration	August 20 – 1:00 pm to 4:00 pm (Friday)
Freshman Registration	August 21 – 1:00 pm to 4:00 pm (Saturday)
Orientation (All Students)	August 22 (Sunday)
Classes Begin	August 23 (Monday)
Frontier Focus	September 23-25 (Thursday – Saturday)
Columbus Day (no classes)	October 11 (Monday)
Midterm Week	October 12-15 (Tuesday – Friday)
Fall Mission Conference	November 7-12 (Sunday – Friday)
Thanksgiving Break	November 25-26 (Thursday – Friday)
Semester Ends (last day of class)	December 16 (Thursday)

Spring Semester 2011

Junior / Senior Registration	January 8 – 1:00 pm to 2:30 pm (Saturday)
Freshman Registration	January 8 – 2:30 pm to 4:00 pm (Saturday)
Classes Begin	January 10 (Monday)
Spring Mission Conference	February 6-11 (Sunday – Friday)
Midterm Week	April 31 – March 4 (Monday – Friday)
Spring Break	March 21-28 (Monday – Monday)
Classes Resume	March 29 (Tuesday)
Semester Ends (last day of classes)	May 5 (Thursday)
Graduation	May 6 (Friday)

ACADEMIC INFORMATION

ENTRANCE REQUIREMENTS

1. Applicants must give evidence of having received Jesus Christ as personal Savior from sin and of maintaining a consistent walk which glorifies God. A written testimony must be submitted with the application, and cover the following areas of life:
 - a. Salvation
 - b. Surrender to God's will
 - c. God's leading up to the present
2. Applicants are asked to submit the names and addresses of three persons who are qualified to give references as to life and conduct.
3. Applicants must submit an official transcript of high school and/or college credits. A high school diploma, G.E.D. or equivalent is required. However, we will prayerfully consider each person who desires training.
4. Applicants must submit a medical history form.
5. Applicants are requested to submit a recent photo or snapshot.
6. A nonrefundable \$15.00 application fee must accompany each application before it can be processed. Applications should be submitted as early as possible to allow time for processing. The application process will take at least one week from the time all paperwork listed above is received by the Admissions Department. A representative from admissions will contact the applicant when he or she is accepted.
7. Applicants must understand that the teaching of instructors will be according to the doctrinal statement of the school, and students are not permitted to propagate any views doctrinally that conflict with the doctrinal statement of the school.
8. Applicants must agree to cooperate willingly with standards of life and work at Frontier and to keep current financially.
9. Applicants who are not willing to cooperate in maintaining the standards of Frontier School of the Bible will be invited to withdraw whenever the general welfare of the school demands it, even though there may not be any major or specific breach of conduct.
10. Frontier School of the Bible is free from any denominational ties whatsoever. We welcome any and all students who meet the requirements listed above.

ADMISSIONS POLICY

Frontier School of the Bible admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students of the school. We do not discriminate on the basis of race, color, national and ethnic origin in administration of our educational policies, admissions policies, and school-administered programs. All applicants are welcome who can personally approve and accept Frontier's doctrinal position and standards.

COURSE OF STUDY

We offer only one major – BIBLE! Specialized areas of study include General Bible, Missions, Pastoral Ministry, Christian Education, and Youth Ministry. The course prescribed for a first year student will give a good foundation to any Christian regardless of future vocation. Our three year Associate of Arts degree program is designed to prepare the student for Christian ministry upon graduation. See the Graduation Requirements section for information about our Bachelor of Arts degree.

HOME-SCHOOL STUDENTS

Applicant may submit a transcript from a home-school educational association, GED, or ACT test scores in lieu of a transcript. If the applicant does not have these items, the following is required:

1. A course description, the number of academic units completed, and the student's total GPA.
2. A two-page, double-spaced essay by the student, typed or printed by computer, with the subject, "My Home-School Experience."

INTERNATIONAL STUDENTS

"This school is authorized under Federal Law to enroll nonimmigrant students."

In addition to the requirements of the application process, the following steps must be taken:

1. Proof of Funds – International applicants must submit to Frontier a statement from their bank or a letter from the person intending to pay for their schooling, proving the financial requirement will be met for the enrollment period at FSB. The international student must also prove to the US Consul that sufficient funds are accessible to undertake a program of study, and must show ties to their home country with plans to return when studies are completed.

2. TOEFL – (Test of English as a Foreign Language) Non-English speaking applicants will be required to take the TOEFL. You can find more information about this at <http://www.toefl.org>.
3. I-20 Form – When the applicant has been accepted and the Proof of Funds letter is received, an I-20 form will be sent to the student. The I-20 form is required so the student may enter the United States using an F-1 or M-1 Visa.
4. I-901 Payment – Payment of this fee is required before the student meets with the American Consul.
5. Meet with the American Consul – When the student receives the I-20 form, he/she must make an appointment at the American Embassy for an interview with the Consul. The student must take the following paperwork with him/her to the Embassy for inspection:
 - I-20 Form
 - Financial documents/Proof of Funds
 - Valid Passport
 - Proof of payment of I-901 fee
6. Student Visa – When the student is approved, an F-1 or M-1 Visa will be granted, which will be used to enter the USA. The student is responsible for maintaining legal F-1 or M-1 status. The M-1 student visa will not allow the student off-campus employment while in the USA; therefore, sufficient funds must be procured in advance (or there must be planned regular financial support) for study in the USA at Frontier School of the Bible.

TRANSFER STUDENTS

Frontier may accept transfer credits from other institutions. We will allow credit for courses that are currently being taught or have been taught in the past at Frontier and for which a grade of C or higher has been earned.

In order to graduate from Frontier, the student must spend a minimum of one academic year at this school and complete, with passing grades, a minimum of 32 classroom hours.

CLASSIFICATION OF STUDENTS

Students are grouped in classes at the beginning of each semester and retain this classification throughout the semester according to the following schedule:

Number of semester classroom hours creditably completed:

Freshman	0-32
Junior	33-63
Senior	64 or over and carrying a load which will permit graduation within the current school year.

GRADING SCALE

The following standard of grading is used:

A+	100-99	A	98-96	A-	95-94
B+	93-92	B	91-88	B-	87-86
C+	85-84	C	83-80	C-	79-78
D+	77-76	D	75-72	D-	71-70
F	69 or lower				

CHANGE OF SCHEDULE

1. In order to add or drop a class, permission must be received from the Registrar, who will consult with the instructors involved. If a class is dropped within the first two weeks of a semester, no grade will be recorded.
2. If a class is dropped after the first two weeks of a semester, a grade of WP (withdrew passing) or WF (withdrew failing) will be entered.
3. Under ordinary circumstances, a student may not drop a class after eight weeks. A grade of W (withdrew) may be entered for a student who must withdraw from school due to extenuating circumstances.
4. No student will be permitted to add a class after the first week.
5. A student who enrolls late for any course will be counted absent for each class session of that course from the beginning of the semester.

RECORDS

A complete transcript of all credits earned is kept on file in the Registrar's office and is available to each student. All academic records are confidential and will not be released without the student's written permission.

The first transcript will be furnished without charge; thereafter, a charge of \$2.00 will be made to the student for each transcript issued. No transcript will be issued until all academic, financial, and other obligations to Frontier have been met.

RE-ADMISSION APPLICATION

An applicant that has previously attended FSB and has been gone from FSB for more than one academic year must re-submit the application requirements as well as answer the following questions.

1. When did you previously attend FSB and what were your reasons for leaving?
2. Tell us what has transpired in your life since you last attended FSB. Include information regarding employment, church attendance and activities, spiritual growth and/or struggles, etc.
3. Why do you wish to return to FSB?

NOTE: Re-submission of transcripts is not required. If you attended another school AFTER your time at FSB, those transcripts must be submitted.

GRADUATION REQUIREMENTS

1. Every student will be expected to follow the prescribed sequence of classes leading to their Associate of Arts degree.
2. The student shall have earned passing grades in all required classes.
3. The student shall have earned a minimum of 102 total hours for which credit is given. This will include classroom hours, Special Lectures, and Christian Service.
4. The student shall sign a statement that he/she is in agreement with the Frontier School of the Bible doctrinal statement.
5. The student shall give evidence of an approved Christian character. This is shown in interaction with other believers and faithfulness in ministry.
6. The student shall show a fitness and desire for serving the Lord. This is shown in an attitude of service and faithfulness in work detail.
7. The student shall have a cumulative grade point average for his/her time at Frontier of 2.0 or higher.
8. A transfer student shall spend a minimum of one academic year at Frontier, during which a minimum of 32 classroom hours must be completed with passing grades.

9. The student who completes the prescribed first year course of study with a 2.0 GPA or above will receive a Certificate of Completion.
10. Students may earn a Bachelor of Arts degree through satisfactory completion of one of the following:
 - * An approved fourth year internship
 - * One year of language school
 - * One year of documented full-time ministry
 - * A previously earned degree

MARRIED LADIES ACADEMICS

We believe it is critical for the wives of married students to receive some Bible training for ministry preparation. For this reason, we require wives to take up to five credit hours of pre-selected classes per semester. Spouses can take up to five credit hours at no charge and we will seek to assist with babysitting. The Academic Committee may make exceptions to this policy for extenuating circumstances.

FINANCIAL INFORMATION

FEES

The following list of fees is in effect for the 2010-2011 school year. It is subject to change without notice as may be deemed necessary by the Board of Directors.

The charges per semester are:

Tuition (full-time students)	\$880.00
Student Fees (subject to change)	\$275.00
Room and Board (dorm students)	\$1320.00
First-year Student Room Deposit (non-refundable)	\$200.00*
Books (varies per semester and load)	\$200.00-250.00
<i>(Auto Registration charges are optional and will be assessed at Registration.)</i>	

* First-year Student Room Deposits postmarked after July 1 for Fall Semester or December 1 for Spring Semester shall be \$250.00.

For purposes of fee assessment, 12 or more hours shall be considered full-time and the tuition figure shown above shall apply. Only full-time students will be allowed to live in the dorms and school housing. For those who take less than 12 hours, the fee shall be \$73.00 per credit hour to take classes for credit. The fee for auditing classes shall be \$37.00 per audited credit hour. Students must pay for their own books and materials. Late registration is \$50.00.

Wives of full-time students may take up to 5 hours of classes (credit or audit) without tuition charge and they may take any number of hours at a 50% reduction of tuition or audit fees.

Children of full-time students who live at home receive a 50% reduction of tuition or audit fees.

Based on the above charges, the cost to attend Frontier School of the Bible would be about \$1155.00 per semester for a full-time, commuting student, and about \$2475.00 per semester for a full-time dormitory student. Books and personal spending money must be figured as additional costs.

FINANCIAL REGULATIONS

On registration day, every student shall pay his/her school bill in full. If, due to an emergency, this is impossible, special arrangements must be made with the Business Manager before admittance is possible. A student's school bill must be paid in full by the end of the current semester.

If at any time a student is behind in his/her bill, they may be asked to give a reason for the delinquency and to declare their intentions concerning payment. If said intentions are not satisfactory, they may expect to be asked to leave school.

No transcript or diploma will be issued until all academic, financial, and other obligations to Frontier have been met.

Foreign students must pay with check or money order drawn on a U.S. bank. Students from the U.S. may make payments with cash, check, or Visa/MasterCard.

REFUNDS

If a student leaves school, the following schedule of refunds for the tuition and board charges shall be put into operation at the discretion of the Business Manager:

Tuition:

First week	90% refund
Second week	70% refund
Third week	50% refund
Fourth week	30% refund
After four weeks	No refund

Board:

Charges for board will be prorated and refunded for the balance of the semester.

CAMPUS WORK SCHOLARSHIP PROGRAM

On-campus jobs for student account credit will be available in some departments and offices, including the Main Office, Food Service, Library, and Maintenance. Employment applications may be obtained at our Business Office. Please bring a photo ID and Social Security Card.

CURRICULUM

FRESHMAN YEAR – (Basic Christian Training Certification)

Fall Semester		Spring Semester	
DOC 101	Doctrine I	DOC 102	Doctrine II
BIB 111	Old Testament Survey	BIB 112	New Testament Survey
BIB 113	Genesis	BIB 114	Gospel of John
BIB 115	Epistles of John	BIB 118	Life of David (Elective)
BIB 117	Colossians	CED 131	Intro. To Christian Education
MIS 141	Personal Evangelism	PRA 125	Christian Men’s Practices (or)
MIS 142	Introduction to Missions	PRA 126	Christian Women’s Practices
TLS 161	Bible Study Methods	PRA 124	Victorious Christian Living
TLS 165	World Views	TLS 162	Dispensations
BIB 401	Lectures	BIB 402	Lectures

SPECIALIZED AREAS OF STUDY

Biblical Studies is the Major for each student at FSB. Specialized areas of study include General Bible, Missions, Pastoral Ministry, Christian Education, and Youth Ministry. Upon entering his/her Junior year, each student is required to choose one of these specialized areas of study.

JUNIOR YEAR: BIBLE EMPHASIS (Associate of Arts Degree)

Fall Semester		Spring Semester	
DOC 201	Theology I	DOC 202	Theology II
BIB 211	Acts	BIB 212	Exodus & Leviticus
BIB 217	Philippians	BIB 214	Hebrews
BIB 219	Judges	BIB 216	James
PRA 122	Introduction to Biblical Communications	PAS 252	Homiletics I (Men)
PRA 225	English	PRA 221	Christian Family
TLS 363	Women’s Ministries I (Women)	TLS 260	Women Teaching Women I (Women)
TLS 400	Christian Service	TLS 262	Bible Interpretation
BIB 403	Lecture	TLS 400	Christian Service
Electives	(4 Credits – Men) (2 Credits – Women)	BIB 404	Lecture
		Electives	(1 Credit)

JUNIOR YEAR: CHRISTIAN EDUCATION EMPHASIS (Associate of Arts Degree)

Fall Semester

DOC 201 Theology I
BIB 211 Acts
BIB 217 Philippians
PRA 122 Introduction to Biblical
Communications
PRA 225 English
TLS 363 Women's Ministries I
(Women)
TLS 400 Christian Service
BIB 403 Lecture
Electives (5 Credits – Men)
(3 Credits – Women)

Spring Semester

DOC 202 Theology II
BIB 212 Exodus & Leviticus
BIB 214 Hebrews
BIB 216 James
CED 232 Youth Ministry
CED 234 Christian Education of
Children
PAS 252 Homiletics I (Men)
PRA 221 Christian Family
TLS 260 Women Teaching Women I
(Women)
TLS 400 Christian Service
BIB 404 Lecture

JUNIOR YEAR: MISSIONS EMPHASIS (Associate of Arts Degree)

Fall Semester

DOC 201 Theology I
BIB 211 Acts
BIB 217 Philippians
MIS 241 Practical Relations in
Missions
PRA 122 Introduction to Biblical
Communications
PRA 225 English
TLS 363 Women's Ministries I
(Women)
TLS 400 Christian Service
BIB 403 Lecture
Electives (3 Credits – Men)
(1 Credits – Women)

Spring Semester

DOC 202 Theology II
BIB 212 Exodus & Leviticus
BIB 214 Hebrews
BIB 216 James
PAS 252 Homiletics I (Men)
PRA 221 Christian Family
TLS 260 Women Teaching Women I
(Women)
TLS 400 Christian Service
BIB 404 Lecture
Electives (3 Credits)

JUNIOR YEAR: PASTORAL EMPHASIS (Associate of Arts Degree)

Fall Semester

DOC 201 Theology I
BIB 211 Acts
BIB 217 Philippians
MIS 241 Practical Relations in
Missions
PRA 122 Introduction to Biblical
Communications
PRA 225 English
TLS 400 Christian Service
BIB 403 Lecture
Electives (3 Credits)

Spring Semester

DOC 202 Theology II
BIB 212 Exodus & Leviticus
BIB 214 Hebrews
BIB 216 James
PAS 252 Homiletics I
PRA 221 Christian Family
TLS 262 Bible Interpretation
TLS 266 Greek Study Tools
TLS 400 Christian Service
BIB 404 Lecture

JUNIOR YEAR: YOUTH EMPHASIS (Associate of Arts Degree)

Fall Semester

DOC 201 Theology I
BIB 211 Acts
BIB 217 Philippians
PRA 122 Introduction to Biblical
Communications
PRA 225 English
TLS 363 Women's Ministries I
(Women)
TLS 400 Christian Service
BIB 403 Lecture
Electives (5 Credits – Men)
(3 Credits – Women)

Spring Semester

DOC 202 Theology II
BIB 212 Exodus & Leviticus
BIB 214 Hebrews
BIB 216 James
CED 232 Youth Ministry
PAS 252 Homiletics I (Men)
PRA 221 Christian Family
TLS 260 Women Teaching Women I
(Women)
TLS 400 Christian Service
BIB 404 Lecture
Electives (1 Credit)

SENIOR YEAR: BIBLE EMPHASIS (Associate of Arts Degree)

Fall Semester

DOC 301 Theology III
DOC 305 Senior Project
BIB 311 Major Prophets
BIB 313 Psalms
BIB 315 Romans
BIB 317 Galatians
MIS 341 Cults & World Religions
TLS 361 Christian Evidences
TLS 365 Women Teaching Women II
(Women)
TLS 400 Christian Service
BIB 405 Lecture

Spring Semester

DOC 302 Theology IV
BIB 312 Revelation
BIB 314 Proverbs & Ecclesiastes
BIB 316 I & II Peter
BIB 318 Luke
TLS 362 Church History
TLS 364 Women's Ministries II
(Women)
TLS 366 Modern Trends
TLS 400 Christian Service
BIB 406 Lecture
Electives (2 Credits – Men)

SENIOR YEAR: CHRISTIAN EDUCATION EMPHASIS (Associate of Arts Degree)

Fall Semester

DOC 301 Theology III
DOC 305 Senior Project
BIB 315 Romans
BIB 317 Galatians
MIS 341 Cults & World Religions
TLS 361 Christian Evidences
TLS 365 Women Teaching Women II
(Women)
TLS 400 Christian Service
BIB 405 Lecture
Electives (4 Credits – Men)
(2 Credits – Women)

Spring Semester

DOC 302 Theology IV
BIB 312 Revelation
TLS 362 Church History
TLS 364 Women's Ministries II
(Women)
TLS 366 Modern Trends
TLS 400 Christian Service
BIB 406 Lecture
Electives (7 Credits – Men)
(5 Credits – Women)

SENIOR YEAR: MISSIONS EMPHASIS (Associate of Arts Degree)

Fall Semester

DOC 301 Theology III
DOC 305 Senior Project
BIB 315 Romans
BIB 317 Galatians
MIS 341 Cults & World Religions
PAS 351 Homiletics II (Men)
PAS 353 Pastoral Theology I (Men)
TLS 361 Christian Evidences
TLS 365 Women Teaching Women II
(Women)
TLS 400 Christian Service
BIB 405 Lecture
Electives (2 Credits – Women)

Spring Semester

DOC 302 Theology IV
BIB 312 Revelation
MIS 342 Mission Field Preparation
PAS 354 Pastoral Theology II (Men)
PAS 356 Church Planting
TLS 362 Church History
TLS 364 Women's Ministries II
(Women)
TLS 366 Modern Trends
TLS 400 Christian Service
BIB 406 Lecture

SENIOR YEAR: PASTORAL EMPHASIS (Associate of Arts Degree)

Fall Semester

DOC 301 Theology III
DOC 305 Senior Project
BIB 315 Romans
BIB 317 Galatians
MIS 341 Cults & World Religions
PAS 351 Homiletics II
PAS 353 Pastoral Theology I
TLS 361 Christian Evidences
TLS 400 Christian Service
BIB 405 Lecture

Spring Semester

DOC 302 Theology IV
BIB 312 Revelation
PAS 352 Homiletics III
PAS 354 Pastoral Theology II
PAS 356 Church Planting
TLS 362 Church History
TLS 366 Modern Trends
TLS 400 Christian Service
BIB 406 Lecture
Electives (1 Credit)

SENIOR YEAR: YOUTH EMPHASIS (Associate of Arts Degree)

Fall Semester

DOC 301 Theology III
DOC 305 Senior Project
BIB 315 Romans
BIB 317 Galatians
MIS 341 Cults & World Religions
PAS 351 Homiletics II (Men)
PAS 353 Pastoral Theology I (Men)
TLS 361 Christian Evidences
TLS 365 Women Teaching Women II
(Women)
TLS 400 Christian Service
BIB 405 Lecture
Electives (2 Credits – Women)

Spring Semester

DOC 302 Theology IV
BIB 312 Revelation
PAS 354 Pastoral Theology II (Men)
PAS 356 Church Planting
TLS 362 Church History
TLS 364 Women's Ministries II
(Women)
TLS 366 Modern Trends
TLS 400 Christian Service
BIB 406 Lecture
Electives (3 Credits)

DESCRIPTION OF CLASSES

DOCTRINE

DOC 101 DOCTRINE I (3 credits)

An introductory study of the fundamental doctrines of the Christian faith, acquainting the student with the major themes of Bible truth: God, Scripture, Angels, Man, Sin, Salvation.

DOC 102 DOCTRINE II (3 credits)

A continuation of the material described in Doctrine I, covering Jesus Christ, the Holy Spirit, the Church, and things to come.

DOC 201 THEOLOGY I (3 credits)

An introduction to the study of Theology: a consideration of the Bible and continuing with the Person of God, His nature, attributes, the Trinity, etc. [Prerequisites: DOC 101 & 102]

DOC 202 THEOLOGY II (3 credits)

The study of the origin, existence, and work of angelic beings; the creation of man, his nature and his fall; salvation. [Prerequisite: DOC 201]

DOC 301 THEOLOGY III (3 credits)

The study of the Church as both an organism and an organization with much emphasis on the practical theology of the Church. [Prerequisite: DOC 202]

DOC 302 THEOLOGY IV (3 credits)

The study of the doctrine of the second coming of Christ and all its related events such as the Rapture, Tribulation, judgments, resurrections, Millennium, and closing stages of God's dealings. [Prerequisite: DOC 301]

DOC 305 SENIOR PROJECT (1 credit)

Students will be required to write a doctrinal statement, construct a personal resume, and pass a comprehensive theology exam that covers all the areas of Systematic Theology. The exam will be given in six parts over a six week period.

BIBLE

BIB 111 OLD TESTAMENT SURVEY (2 credits)

An overview of the entire Old Testament, based on a book-by-book analysis. Introductory material to each book is given and the content brought into focus.

BIB 112 NEW TESTAMENT SURVEY (2 credits)

An overview of the entire New Testament, based on a book-by-book analysis.

BIBLE (Continued)

BIB 113 GENESIS (2 credits)

A review of the book of Genesis beginning with the seven literal days of creation, the fall of man, the flood of Noah, and the beginning of the Jewish nation.

BIB 114 GOSPEL OF JOHN (2 credits)

An examination of the texts that deal with the deity of Christ and a look at the miracles of Christ which authenticate His claim to be the Son of God.

BIB 115 EPISTLES OF JOHN (1 credit)

An expository study of these three books with emphasis on how a believer can have fellowship with God.

BIB 117 COLOSSIANS (1 credit)

A study of the book of Colossians with particular emphasis on Christ's preeminence.

BIB 118 LIFE OF DAVID (2 credits)

A consideration of the life and career of the second king of Israel as recorded in the historical books of the Old Testament. It will consider the history of David's life and take into account devotional lessons to be learned. The point of the course is: What is a person "after God's own heart?"

BIB 211 ACTS (2 credits)

An analytical study of Acts. Acts covers the time of transition from Israel to the Church age. Special problems dealing with the interpretation of Acts will be considered. Lessons relating to local church principles and missionary ministry will also be noted.

BIB 212 EXODUS & LEVITICUS (2 credits)

A study of God's deliverance of the nation of Israel from the bondage of Egypt, the giving of the Law, and of God's expectation of the nation of Israel for holy living.

BIB 214 HEBREWS (2 credits)

An expository study of the book of Hebrews giving special attention to the superiority of Christ.

BIB 215 MINOR PROPHETS (2 credits)

A review of the last 12 books of the Old Testament. These were the prophets who ministered to the nations of Israel and Judah in their final days.

BIB 216 JAMES (1 credit)

An expository study of the book of James. James is a very practical book dealing with how to live out the Christian life.

BIB 217 PHILIPPIANS (1 credit)

A verse-by-verse exposition of the book of Philippians. The goal of this course is that each student will come to know experientially the "joy of the Lord" which is our strength.

BIBLE (Continued)

BIB 219 JUDGES (1 credit)

An exposition of the book of Judges showing the repeated failure of the nation of Israel to obey God and the consequences they suffered. It is our goal to learn from the sins of the past and not make the same mistakes.

BIB 311 MAJOR PROPHETS (2 credits)

A survey of the Old Testament books of Isaiah, Jeremiah, Ezekiel, and Daniel. Special attention is given to proper interpretation, background, problems, and content, both doctrinal and devotional.

BIB 312 REVELATION (2 credits)

An analytical study of the book of Revelation giving attention to the dispensational aspects of this book. Revelation is the study of future things as God has revealed them to man.

BIB 313 PSALMS (2 credits)

This course covers the history, background, and methods of studying the Psalms. An expositional study is also done on some of the Psalms.

BIB 314 PROVERBS & ECCLESIASTES (1 credit)

An overview of two of the wisdom books of the Old Testament written by Solomon. Proverbs shows the meaning of true wisdom and Ecclesiastes reveals the folly of human reasoning when God is excluded.

BIB 315 ROMANS (2 credits)

The book of Romans is a challenging book of Biblical doctrine coupled with practical Christian living. Our purpose in studying it is to give students a clear understanding of this book and how it relates to them.

BIB 316 I & II PETER (2 credits)

This course offers a detailed study of I & II Peter with emphasis on understanding the major themes and the practical value of these two letters.

BIB 317 GALATIANS (1 credit)

A verse-by-verse exposition of the book of Galatians. Themes to be covered include Law, Grace, Liberty, Bondage or Legalism, Faith, Gospel, Justification, Righteousness, Love, Flesh and Spirit. It is the goal of this course that as the student gains an understanding of these important concepts, permanent changes in the way he/she lives will result.

BIB 318 GOSPEL OF LUKE (2 credits)

The aim of this study is to bring the student to an understanding of the historical, theological, and practical importance of the third Gospel. Special attention will be given to the teachings and events that are unique to Luke.

BIBLE (Continued)

BIB 401-406 LECTURE SERIES (1 credit)

Each semester a visiting teacher will present a lecture series on selected books of the Bible.

CHRISTIAN EDUCATION

CED 131 INTRODUCTION TO CHRISTIAN EDUCATION (2 credits)

A fundamental course in teaching the Word of God to various age groups according to their needs. Students will also be introduced to the variety of opportunities for ministry in the field of Christian education, emphasizing and using the variety of methods available today.

CED 232 YOUTH MINISTRY (2 credits)

A study of the needs and nature of youth in relation to a Biblical and developmental study of early, middle and later adolescence. Consideration will be given to various philosophies of youth ministry in the local church. The course will also look at organization, administration, supervision, and evaluation of youth ministry.

CED 234 CHRISTIAN EDUCATION OF CHILDREN (2 credits)

A detailed analysis of teaching procedures and methods appropriate for children's ministries. A practical hands-on course with exposure to use of visual aids.

CED 332 THE PASTOR AS TEACHER (2 credits)

The pastor-teacher's role as teacher – an effort to amplify and discuss the teaching ministry of a pastor-teacher.

MISSIONS

MIS 141 PERSONAL EVANGELISM (2 credits)

Students learn the Biblical basis, philosophy, and objectives of leading others to Christ. Various methods of evangelism and follow-up are evaluated. Special emphasis is placed upon the true nature of the gospel of grace and how to overcome men's objections.

MIS 142 INTRODUCTION TO MISSIONS (2 credits)

A survey of the Biblical basis for missions, the call, motives, and preparation of missionaries, current methods, needs, and some outstanding missionaries of the past.

MIS 241 PRACTICAL RELATIONS IN MISSIONS (2 credits)

A course designed to present help to the local church in promoting an awareness of missions and challenging its people to answer God's call to be a missionary. There will also be a consideration of the practical problems of life and service on the mission field.

MISSIONS (Continued)

MIS 341 CULTS AND WORLD RELIGIONS (2 credits)

A study of the history and doctrines of the major “Christian” cults and the world’s leading religions, with the view of effectively sharing the gospel.

MIS 342 MISSION FIELD PREPARATION (3 credits)

A course designed to help equip the student for his/her departure to the mission field. It will include an overview of their call, application to a missions agency, commissioning by the sending church, the deputation process, presentation of ministry, preparation to go, departure, what to expect upon arrival, culture shock, re-entry into their own culture, and home assignment (life after the first term).

PASTORAL

PAS 252 HOMILETICS I (2 credits)

Men will consider the essential parts and arrangement of a sermon, developing the content of a sermon, and preparing and delivering messages. [Prerequisite: PRA 122]

PAS 351 HOMILETICS II (2 credits)

A continuation of Homiletics I. [Prerequisite: PAS 252]

PAS 352 HOMILETICS III (2 credits)

A continuation of Homiletics II. Attention is given to the development and delivery of expository sermons. [Prerequisite: PAS 351]

PAS 353 PASTORAL THEOLOGY I (2 credits)

A study of practical aspects of the local church ministry. Particular attention is given to responsibilities facing the young preacher as he enters his first pastorate.

PAS 354 PASTORAL THEOLOGY II (2 credits)

A continuation of Pastoral Theology I. [Prerequisite: PAS 353]

PAS 356 CHURCH PLANTING (2 credits)

The study of principles and methods involved in planting a new church and bringing it to the place where it is self-sustaining.

PRACTICAL

PRA 122 INTRODUCTION TO BIBLICAL COMMUNICATIONS (2 credits)

A basic introduction to public speaking, with emphasis on simple techniques. Students have the opportunity to speak in front of a group. The objective is to promote more effective communication of spiritual truth to others.

PRACTICAL (Continued)

PRA 124 VICTORIOUS CHRISTIAN LIVING (2 credits)

An intensive look into the Lord's provision for every believer to walk daily in triumph over sin, self, the world system, and Satan. The approach to this truth is deeply practical.

PRA 125 CHRISTIAN MEN'S PRACTICES (1 credit)

A course designed to challenge men in godly living. Issues pertaining to men are discussed.

PRA 126 CHRISTIAN WOMEN'S PRACTICES (1 credit)

A course designed to present Biblical principles for women.

PRA 221 CHRISTIAN FAMILY (2 credits)

Basic Biblical principles for establishing and maintaining a joyful Christian home. It involves a search for Biblical roles and relationships within the family which are ordained by God.

PRA 225 EFFECTIVE COMMUNICATION/ENGLISH (2 credits)

A course designed to review basic grammar and to help the student develop skills in communicating through the written word.

PRA 321 BIBLICAL PRINCIPLES OF FINANCE (1 credit)

Learning how to manage financial matters from a Biblical foundation.

TOOLS

TLS 162 DISPENSATIONS (2 credits)

A comprehensive look at God's program for man from eternity to eternity, observing His dealings with people through the ages. Various Biblical covenants are also studied.

TLS 165 WORLD VIEWS (2 credits)

This course will help students cultivate wisdom and discernment about world views that oppose Christian values and help establish them in the Christian faith.

TLS 260 WOMEN TEACHING WOMEN I (2 credits)

Preparation in teaching and speaking to women by workshops, devotionals, ladies' Bible studies, and topical messages. [Prerequisite: PRA 122]

TLS 261 BIBLE STUDY METHODS (2 credits)

Designed to show the student how to study the Word of God for better understanding.

TLS 262 BIBLE INTERPRETATION (2 credits)

Covers the basic methods of interpreting the Bible. [Prerequisite: TLS 261]

TOOLS (Continued)

TLS 266 GREEK STUDY TOOLS (2 credits)

Basic alphabet and grammar information will be introduced. Skill is developed in the use of concordances, lexicons, and other tools useful in Bible study.

TLS 361 CHRISTIAN EVIDENCES (2 credits)

An investigation of the grounds and defense of the Christian faith. The place and values of evidences in Christian faith are discussed along with areas of primary concern in the contemporary church.

TLS 362 CHURCH HISTORY (2 credits)

A survey of the development of Christianity from the beginning of the church to the present, noting its special problems and personalities, its faith and its failures.

TLS 363 WOMEN'S MINISTRIES I (2 credits)

A study of Biblical principles for women concerning their roll in full-time and lay ministries, and opportunities for practical learning experience.

TLS 364 WOMEN'S MINISTRIES II (2 credits)

A continuation of Women's Ministries I. [Prerequisite: TLS 363]

TLS 365 WOMEN TEACHING WOMEN II (2 credits)

A continuation of Women Teaching Women I, with an emphasis on teaching expository Bible studies. [Prerequisite: TLS 260]

TLS 366 MODERN TRENDS AND THE BELIEVER (1 credit)

A consideration of the modern trends that affect the life of the believer and the church as a whole.

TLS 400 CHRISTIAN SERVICE (1 credit)

All Juniors and Seniors must have a Christian Service assignment. All assignments must be approved by the faculty member in charge of Christian Service.

TLS 500 SUMMER MINISTRY PRACTICUM (2 credits)

Students who are involved in a summer mission trip of at least two weeks' duration or camp ministry may write a summary of at least six double-spaced typewritten pages and submit it to the Academic Dean for approval. Credit will not be given for duplicate ministries.

STUDENT LIFE

GENERAL INFORMATION

Many students find life in LaGrange a little different from anything they have previously experienced. It is a small town (about 300 people) situated in the open plains. You will find it to be a great frontier experience.

As far as recreation goes, you can enjoy disc golf, a paved walking path, and biking. Cross country skiing (downhill skiing is about 2 ½ hours away) and tubing are available in the winter, and fishing, hunting, hiking, and canoeing are available during the fall and spring. We are within driving distance of several national parks.

For those times when you want a taste of the city, Cheyenne, Scottsbluff, and Torrington are a 40-55 minute drive away.

The student handbook has information on such things as dress code, dorm regulations, etc.

DEVOTIONAL TIME

Development of the spiritual life is an integral part of training at Frontier School of the Bible. Classroom instruction will never take the place of a personal time of fellowship with the Lord.

There will be times of planned prayer and fellowship together, and we also encourage spontaneous times of praise and intercession within the student body.

Chapel services are held daily, giving opportunity for expression in praise, song, and sharing. Faculty members, students, missionaries, and pastors present a challenge from the Word.

A missionary conference is held for an entire week during each semester; and a one week-long Special Lecture is conducted by a visiting instructor during each semester.

STUDENT ACTIVITIES

A practical application of Christian principles is necessary to develop the life and maturity of any student. Therefore, Christian Service will be assigned, involving both individual and group activity. It may be teaching a Sunday School class, giving a testimony, working with children, AWANA participation, singing, leading a song service, evangelism, visitation, preaching, youth ministry, etc. The student will receive credit for acceptable completion of Christian service ministries.

Each year, FSB forms singing/ministering teams of students that travel to local churches to minister in song, the Word, and drama. Each spring, these teams go on a tour ministering in churches in surrounding states.

We are interested in developing school unity, individual responsibility, and Christian character. To help in these areas, each dorm student is asked to do one hour of service each week; Freshmen regularly help in the dining hall.

AMOOK (Advancing Missions On Our Knees) is an organization from the student body formed for the purpose of encouraging interest in missions through prayer, distribution of current missions information, involvement with missionaries, and the sponsorship of special meetings and projects. AMOOK sponsors prayer bands where students can meet regularly to pray for and receive information from special geographic locations. The group also sponsors a missions emphasis night from time to time. In recent years, they sponsored the sending of one or two students overseas for summer missionary projects.

There are a variety of social events planned each semester. Special dinners, theme socials, skating, gym nights, intramurals (including softball, volleyball, basketball and dodgeball), bowling, mini golf and sporting events are just a few of the activities on the social calendar. Also available to students is a Student Center which has a snack shop, game room, movie room and common area.

Student Wives' Ministries is a women's ministry program designed to give student wives a variety of opportunities to serve the school family, while a staff or faculty wife ministers to them on a personal level. There are Ministries of Encouragement (fellowship groups, prayer chain, prayer partners, etc.), Ministries of Spiritual Growth (devotionals and Bible studies), and Ministries of Helps (meals for families with special needs, and help at various functions).

TESTIMONIALS

“What a joy to minister in chapel services at Frontier School of the Bible. Students’ hearts are uncommonly tender and responsive to the Lord’s leading. Frontier is a school where God is abundantly blessing. What a great place to send Christian young people.”

Dick Manion, Former Executive Director, Tentmakers Bible Mission

“I am greatly encouraged to see the Biblical and practical ministry training students are receiving through Frontier School of the Bible. Each time I visit Frontier it is obvious the faculty, staff and students have a passion to be involved in reaching the world for Christ. The students are being taught the disciplines of a disciple of Jesus Christ.”

Warren F. Cheek, Former General Director, UIM International

“Why do I recommend Frontier? First, all full-time teachers at Frontier have had mission, pastoral or ministry experience. Second, the biggest hang-up for those wanting to serve in missions today is debt – the average debt for a four year degree is \$60,000! Frontier leads the way in keeping costs as low as possible. And finally, the academic requirements at Frontier do not include liberal arts but place more emphasis on Bible, missions, and ministry. Attending Frontier prepares you for a lifetime of service to the Lord!”

Martin Kolczyk, SEND International

“Frontier is one of the finer Christian colleges preparing men and women for effective ministry.”

Michael Jones, Assistant Director, Village Missions

“Nestled in the heart of Wyoming’s grassland, Frontier School of the Bible is being used of God to raise up an army of dedicated servants with a passion for God and compassion for people.”

Charlie Hornick, Pastor, Grace Bible Church, Parachute, CO

“I appreciate FSB for the same reasons I appreciate the training I received at GRSBM. FSB is a specialized training school for ministry. Its curriculum is saturated with the Bible. Its faculty teaches not only theory, but also ministry experience as each one has served in full-time ministry. Frontier instills a ministry philosophy – love God; love His Word; love His people. We need this kind of ministry training in our culture, our society and the church of Jesus Christ.”

Dr. Richard McCarrell, Executive Director, IMI/SOS International, Jenison, MI

“My years at FSB were truly the most valuable investment I could have ever made. Not only did I receive a top-notch Bible education from instructors who take an uncompromising stand on the Word of God, but I also learned to practically apply Biblical principles to my life and ministry.”

Ben Rhodes, 2006 Graduate, Seldon, KS

“It wasn’t until I attended FSB that I realized how much I didn’t know about the doctrines through which I came to really understand, among other things, my position in Christ. That education had a standard of excellence which has served me well in Columbia, South America, as a missionary.”

Jack Foster, 1986 Graduate, Missionary, New Tribes Mission, Columbia

“For the past 25 years, I have had the privilege of serving as a pastor, and for the last 12 years, I have had the joy of being involved with Frontier School of the Bible as a speaker for lectures and Spiritual Life Week. More importantly, I have been involved as a parent who has watched each of his children attend FSB. So when I recommend this school, it isn’t just because I have heard about the excellent Bible training or heard about the great job FSB does in preparing people for ministry and life. I have seen it in my children, who are all serving the Lord.”

Garry Koon, Pastor, Georgetown Bible Church, Hudsonville, MI

“As a local church pastor, it has been my privilege to speak at FSB, to send several of our graduates there for training, and to make various visits to the campus. I have found the school to be exactly what its name professes it to be ... Biblical! The FSB students are immersed in the Scriptures in order to train and guide them for not only local church service, but for life. The combination of rock-solid Bible instruction and wonderful godly counsel from the faculty and staff help to encourage students to invest their lives in what truly matters – God’s glory in all things.”

Brad D. Selley, Pastor, Northwest Bible Church, St. Michael, MN

“Frontier is unique in its philosophy of ministry, price, and setting. The doctrinal and theological training, atmosphere, and practical Christian service training were excellent. I highly recommend FSB.”

Derrick Smothers, 1996 Graduate, Pastor, Grace Bible Church, Springville, UT

“I’ve been a pastor for over 20 years and I have searched for a Bible school that still teaches God’s Word without compromise, a school that I could recommend to the young people in the church I pastor. Frontier School of the Bible is the school I recommend to young people who want either one year of Bible school or those who want to train for the ministry. I am pleased to say that two of our college age children have attended FSB.”

Mark T. Canady, Pastor, Village Missions, Pacific City, OR

“As a mission representative, I am looking for students who, first of all, have a love for the Lord. Secondly, I look for those who are willing to work even if it means getting their hands dirty. I can wholeheartedly recommend FSB for the sincere person who wants to be equipped to serve our Lord.”

Doug Howe, Regional Missions Mobilizer for UFM International

“Frontier is more than just a school. It is indeed a family. Major blessings have been the opportunity for Christian service, witnessing, and missions. My overall love for Frontier is based in the fact that the Bible is held to be the final indisputable authority in all things. Along with this, Jesus Christ is always given preeminence. It is a school that is run by faith alone in Jesus Christ.”

John Cook, 2002 Graduate, Missionary, One Way Evangelistic Ministries, Trinidad

“I appreciate Frontier School of the Bible because they are endeavoring to instill in the students a servant’s heart for service for the King of Kings. The faculty and staff’s example of living by faith is part of their daily lives which the students can learn.”

Leon Scott, Director, Source of Light Mission, KS